

**Bloom-Carroll  
Middle School  
*2022-2023*  
Registration Guide**

# **BLOOM-CARROLL MIDDLE SCHOOL CURRICULUM**

## **CORE COURSES**

All students at Bloom-Carroll Middle School will take a Language Arts, Math, Science, and Social Studies class as a year-long course. These classes are referred to as the core classes.

## **EXPLORATORY COURSES**

In addition to the core classes, all grade levels will have a designated time for lunch and intervention. The exploratory classes for each grade level are organized as follows:

### **6<sup>th</sup> Grade:**

- Art I
- Physical Education
- Writing
- Computer Science Discoveries
- Electives: Band and/or Choir

### **7<sup>th</sup> Grade:**

- Art II
- Physical Education
- Pre-Engineering I
- Electives: Band and/or Choir or Study Hall

### **8<sup>th</sup> Grade:**

- Health
- Physical Education
- Career Connections
- Electives: French I, Spanish I, Band, Choir, Media Arts, Pre-Engineering II, Family & Consumer Sciences, and Introduction to Agriculture Science, Strength & Conditioning, Study Hall (Full Year or Semester)

## EXPLORATORY COURSE DESCRIPTIONS:

### 6<sup>th</sup> GRADE:

**Art I:** Students will learn vocabulary terms, different shading techniques, one-point perspective, and two-point perspective. After they have gained this knowledge, they will create a final drawing. Students will also expand their knowledge of the color theory and explore the broader depths of the color wheel. Lessons will involve students learning how to mix their own paints in order to create tertiary colors, various tints, and shades. The students will learn and experiment with different painting techniques in order to more fully develop the skills they have acquired. Students will also learn and experience the 14 elements and principals of design, complete a pop art piece like that of Andy Warhol and complete an abstract self-portrait inspired by Pablo Picasso.

**Writing:** This course will focus on supplementing the ELA standards taught in ELA 6 with a focus on the state Writing and Language standards. These standard topics include but are not limited to multiple forms of writing, conventions of standard English, and vocabulary acquisition.

**Computer Science Discoveries:** Students will learn foundational concepts of computer science in this course. Students will use computer science as a medium for creativity, communication, problem solving, and fun. Students will explore basic fundamentals of computer science by covering topics such as programming, physical computing, HTML/CSS, and data analysis. The course encourages students as they build their own websites, apps, games, and physical computing devices.

**Physical Education:** The objective of this course is to educate each student on the importance of being physically fit. The classes will consist of team, individual sports and fitness activities. Students will be tested on 6 different state physical education standards throughout the year. Some of the activities will include: dodge-ball, tug-of-war, relays, capture the flag, stations, jump rope, strength training, etc. Students will be required to perform “warm up” exercises every day. Grading for physical education will be based on participation, effort, conduct, and being properly dressed for class.

**Band:** Students who enroll in this course will rehearse music for concert band throughout the school year, with three to four performances, music festivals, and/or competitions. Middle School Band provides its students with a well-rounded, balanced exposure to nearly all facets of current instrumental music performance. This course is performance-based and attendance at all events is required. Attendance, assessments, and daily preparation will comprise a large portion of the student's grade. It is the responsibility of the parent to secure an instrument for their child. Instrument fittings occur during the first full week of school where additional information will be provided to both the student and parent/guardian.

**Choir:** The class will study vocal techniques, vocal styles, and staging. A wide range of vocal literature will be explored and studied. Performances will be required outside of the normal school setting. Attendance for these events will be mandatory and be counted as part of a student's class grade. Students will be expected to demonstrate improvement in tone quality, breathing techniques, expression, dynamics, intonation, and enunciation. Grading for the class will be based on participation and vocal skills.

## 7<sup>th</sup> GRADE:

**Art II:** In this course, students will build on the techniques that were taught in Art I. Students will learn how to draw facial pictures while emphasizing shading techniques. Independent work and exploratory options will be available to students in this course. Students will complete an optical illusion, Roy Lichtenstein inspired self-portrait and a drawing of their choice that emphasizes realism.

### **Pre-Engineering Technologies I:**

Students in the pre-engineering programs acquire knowledge and skills in problem solving, teamwork and innovation. Students explore STEM careers as they participate in a project-based learning process, designed to challenge and engage the natural curiosity and imagination of middle school students. Teams design and test their ideas using modeling, automation, robotics, mechanical and computer control systems, while exploring energy and the environment.

**Physical Education:** The objective of this course is to educate each student on the importance of being physically fit. The classes will consist of team, individual sports and fitness activities. Students will be tested on 6 different state physical education standards throughout the year. Some of the activities will include: dodge-ball, tug-of-war, relays, capture the flag, stations, jump rope, strength training, etc. Students will be required to perform “warm up” exercises every day. Grading for physical education will be based on participation, effort, conduct, and being properly dressed for class.

**Band:** Students who enroll in this course will rehearse music for concert band throughout the school year, with three to four performances, music festivals, and/or competitions. Middle School Band provides its students with a well-rounded, balanced exposure to nearly all facets of current instrumental music performance. This course is performance-based and attendance at all events is required. Attendance, assessments, and daily preparation will comprise a large portion of the student's grade. It is the responsibility of the parent to secure an instrument for their child. Instrument fittings occur during the first full week of school where additional information will be provided to both the student and parent/guardian.

**Choir:** The class will study vocal techniques, vocal styles, and staging. A wide range of vocal literature will be explored and studied. Performances will be required outside of the normal school setting. Attendance for these events will be mandatory and be counted as part of a student’s class grade. Students will be expected to demonstrate improvement in tone quality, breathing techniques, expression, dynamics, intonation, and enunciation. Grading for the class will be based on participation and vocal skills.

## 8<sup>th</sup> GRADE:

**\*\*Health:** The primary focus of Health will be to gain an understanding of the important aspects concerning the mental, emotional, and social well-being issues facing students and society. The class explores and studies stress management, communication skills, refusal skills, conflict resolution skills and violence prevention. Additional topics include: drugs and alcohol, personal care, nutrition, growth and development and body image. This course will be offered for 8<sup>th</sup> grade students.

**\*\*Physical Education:** The objective of this course is to educate each student on the importance of being physically fit. The classes will consist of team, individual sports and fitness activities. Students will be tested on 5 different state physical education standards throughout the year. Some of the activities will include: dodge-ball, tug-of-war, relays, capture the flag, stations, jump rope, strength training, etc., along with a myriad of sports. Students will be required to perform “warm up” exercises every day. Grading for physical education will be based on participation, effort, conduct, homework, and wearing the proper shoes.

**Career Connections:** This course offered in partnership with Eastland-Fairfield Career & Technical Schools is designed for students to explore their interests and aptitudes in 16 different career fields. Students will be involved in hands-on projects representing a variety of career and college pathways, while developing the framework in which to explore their own skills. They will explore the work world, assess their interests and abilities and learn to make realistic decisions about their continuing education and career goals. This course focuses on several career fields and provides 21st Century workforce skills.

## 8<sup>th</sup> GRADE:

### Elective Semester Courses:

**Family Consumer Science:** This course will focus on food preparation, sewing, learning about fibers and fabric construction, the color wheel, personal hygiene, clothing care and laundry, hand stitching and the construction of a pillow. Students will explore nutrition, measuring skills, reading recipes, kitchen safety, and identification of kitchen equipment.

**Introduction to Agriculture Science:** This introductory course explores the pathways offered in the Agricultural and Environmental Systems career field. Students will learn information related to agricultural products, the latest agricultural research, biotechnology, and will discover agriculture and its importance to society. Personal development skills, through hands-on learning experiences and student-oriented activities, will be key elements of the course.

**Pre-Engineering Technologies II:** This introductory course uses project based learning to explore the engineering design process. Students will be required to develop individual and teamwork problem solving skills. The curriculum is hands-on and students use everyday materials to build structures. Students are introduced to several global projects and asked to identify how the engineering design process benefits society. Students will also explore career opportunities in engineering.

**Introduction to Journalism & Communications:** In this course, students will explore the basics of how to convey messages through journalism, commercial advertising, and audio/video design. Students will learn essential terminology and basic tools for delivering messages, as well as learning the impact of words and visuals used in news, advertisements and commercials. Students will review brochures, photographs, videos, and other products common to the visual, media and performing arts industries.

**Strength & Conditioning:** This course introduces theories and principles of strength and conditioning to improve fitness, health and overall wellness. Knowledge and skills needed to perform safe and effective strength and conditioning workouts will be provided both in the weight room as well as the classroom. Basic principles of anatomy and physiology, strength training techniques, exercise modifications, development of personal strength training programs, and current fitness trends will be explored. Strength and conditioning for the prevention of disease and life-long fitness and well-being will also be promoted.

## **8<sup>th</sup> GRADE:**

### **Elective Full Year Courses:**

**\*\*French I:** (Elective: Open to qualified 8<sup>th</sup> grade students)

The French course, for 8<sup>th</sup> grade students, is the same as the high school course. The purpose of this course is to acquaint students with the patterns of foreign language. In first year French, students concentrate on speaking, reading, writing and understanding French. The people and customs of France and Francophone countries are introduced. Independent, online assignments as well as worksheets, projects, tests and quizzes are required, and students are expected to work with a partner or groups in class.

**\*\*Spanish I:** (Elective: Open to qualified 8<sup>th</sup> grade students)

The Spanish course, for 8<sup>th</sup> grade students, is the same as the high school course. The purpose of this course is to familiarize the student with the patterns of the foreign language. Students will use an online learning platform for homework activities. With this program, students will interact with peers outside of class on a semi-regular basis. The emphasis is on training the student to understand and produce Spanish. Home internet access is NOT a requirement, although it allows students more freedom to complete coursework. This course is primarily based on participation, and each student is expected to take an active role in his/her learning.

**Band:** Students who enroll in this course will rehearse music for concert band throughout the school year, with three to four performances, music festivals, and/or competitions. Middle School Band provides its students with a well-rounded, balanced exposure to nearly all facets of current instrumental music performance. This course is performance-based and attendance at all events is required. Attendance, assessments, and daily preparation will comprise a large portion of the student's grade. It is the responsibility of the parent to secure an instrument for their child. Instrument fittings occur during the first full week of school where additional information will be provided to both the student and parent/guardian.

**Choir:** The class will study vocal techniques, vocal styles, and staging. A wide range of vocal literature will be explored and studied. Performances will be required outside of the normal school setting. Attendance for these events will be mandatory and be counted as part of a student's class grade. Students will be expected to demonstrate improvement in tone quality, breathing techniques, expression, dynamics, intonation, and enunciation. Grading for the class will be based on participation and vocal skills.

## 8<sup>th</sup> GRADE:

### Accelerated Courses:

**\*\*Algebra I:** Algebra I is designed to help students master the following material: Using and interpreting the symbols of Algebra, building and interpreting functions, creating and solving various kinds of equations and inequalities, solving word problems, drawing and interpreting graphs, solving linear systems, interpreting and representing data, and working with linear, exponential, and quadratic models to solve problems.

**\*\* Denotes Course Offered for High School Credit.  
(Please see High School Course Credit Guidelines on page 9.)**

### Enrichment Courses:

Students will be identified for enrichment courses as defined by the board policy per the adopted version circa October 16, 2017. The District's service plan at the middle school level delivers gifted services through enrichment or accelerated classes in all core subject areas for grades 5, 6, 7, and 8. Placement in the enrichment classes shall be determined by scores obtained from the Northwest Evaluation Association MAP Assessment, administered by the district in Kindergarten through grade 4, and/or the InView Test administered by the district in grades 2 and 4. Additionally, the district accepts scores on assessment instruments approved for use by ODE that are provided by other school districts and trained personnel outside the district. Students must earn one of the following scores to qualify for these services:

- A score in the 95<sup>th</sup> percentile or higher in the specific academic area on a nationally-normed state-approved achievement test.
- OR
- A score in the 85<sup>th</sup> percentile or higher in the specific academic area on an achievement test *and* be identified as superior cognitive.

Students who meet the criteria as described above will be offered the choice of enrolling in the enrichment and/or accelerated class or the regular academic class. *(Please note that the enrichment and/or accelerated classes are only offered at one time during the school day, therefore conflicts may arise with specific individual choices.)*

## **High School Course Credit Guidelines:**

Bloom-Carroll Middle School offers a few opportunities for qualifying students to earn high school credit while in eighth grade. Courses in which students have the opportunity to earn high school credit are: Algebra I, French I, and Spanish I.

### **Foreign Language:**

To qualify for acceptance into a foreign language class the following criteria must be attained: Student must have achieved an 85% average or higher in Language Arts from the first three quarters of the previous year. Number of course offerings are limited. Acceptance into course is based on ranking system.

### **Mathematics:**

Several factors are utilized to determine in which math course students should be placed for 8th grade. The indicators include the score achieved on the Iowa Algebra Aptitude Test, scores from the math portion of the Ohio State Test from the previous year, math grades from the current school year, previous placement in the enrichment math program, and feedback from teachers.

### **Health:**

There are no prerequisites for this course. This course is a required course for all 8<sup>th</sup> grade students and does count as .50 high school credit.

### **Physical Education 8:**

There are no prerequisites for this course. This course is a required course for all 8<sup>th</sup> grade students and does count as .25 high school credit.

**Because students earn high school credit, please understand that the grades received are part of the student's permanent record. These grades are also used to determine a student's high school grade point average and class ranking. If you need further clarification or have any questions, feel free to contact either Chad Young, Middle School Principal at [chad.young@bloomcarroll.org](mailto:chad.young@bloomcarroll.org), or Jamie Johnson, Middle School Guidance Counselor at [jamie.johnson@bloomcarroll.org](mailto:jamie.johnson@bloomcarroll.org).**

## High School Course Credit Permission Form

Dear Parent/Guardian,

It is the goal of the Bloom-Carroll School District to give every student the opportunity to make educational progress at a pace which best suits that individual. For this reason, Algebra I, Spanish I, and French I, credits are offered to those 8<sup>th</sup> grade students who meet certain criteria. Only those students who are prepared for this coursework, in terms of both education and maturity, should take them.

While there are many positives to this credit-granting policy, as parent/guardian you also need to be made aware of potential negative consequences. Final grades for all students enrolled in any of these classes become a part of the **high school** transcript and are used in calculation of the student's **cumulative grade-point average**.

If a student does not earn the final desired grade for any of these courses, and chooses to repeat that course at any time in grades 9 through 12, he or she will be subject to the District's "Repeat Course" policy. This allows a student to repeat a course that has already been passed, with the intent of improving both skills and grade. A REQUIRED COURSE must be repeated until a passing grade is earned. ANY COURSE (elective or required) may be repeated by students. Repetition is conditional upon availability of classroom space, and agreement of instructor, counselor, and parent. Students repeating a course may drop the course based on the schedule change policy stated in the Student Handbook.

When a student repeats a course, the higher of the two grades will be included in the cumulative grade point average and on transcripts, and the lower grade will be deleted from the same. NO ADDITIONAL CREDITS may be earned for repetition of coursework for which a student has already received credit. Exceptions may be indicated in this Registration Guide at the conclusion of some course descriptions.

If you wish for your child to be enrolled in **any** of the above-named courses, you must sign below and return the bottom portion to the Bloom-Carroll Middle School guidance counselor. If you have any questions, please direct them to the middle school guidance office.

.....  
**Student:** \_\_\_\_\_

**Please Check All Courses that Apply:**

Spanish I

Algebra I

French I

Geometry

**I understand the grade and credit policy for the above selected courses, and agree to my child's enrollment.**

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Bloom-Carroll Middle School  
Registration Form  
Grade 6**

**REQUIRED COURSES**

All 6<sup>th</sup> Grade Students will take the following courses:

- Language Arts
- Math
- Science
- Social Studies
- Art I
- Physical Education
- Writing
- Computer Science Discoveries

**ELECTIVE COURSES**

All 6<sup>th</sup> Grade students are required to sign up for one of the following music options:

- Band (Parent/guardian responsibility to secure instrument)
- Choir
- Band and Choir (Alternating Days)

**FOR A COMPLETE DESCRIPTION OF COURSES PLEASE VISIT**

[www.bloomcarroll.org](http://www.bloomcarroll.org) Under the Middle School Tab, Select Documents & Handbooks, Then  
Select Registration Guide

**SCHEDULING WORKSHEET FOR STUDENT USE**

SEMESTER 1	SEMESTER 2
Language Arts	
Math	
Science	
Social Studies	
Intervention	
Lunch	
Art	Physical Education
Writing	Computer Science Discoveries

**Bloom-Carroll Middle School  
Registration Form  
Grade 7**

**REQUIRED COURSES**

All 7<sup>th</sup> Grade Students will take the following courses:

- Language Arts
- Math
- Science
- Social Studies
- Pre-Engineering I
- Art II
- Physical Education

**ELECTIVE COURSES**

All 7<sup>th</sup> Grade students must select one of the following options:

- Band (Parent/guardian responsibility to secure instrument)
- Choir
- Band and Choir (Alternating Days)
- Study Hall

**FOR A COMPLETE DESCRIPTION OF COURSES PLEASE VISIT**  
[www.bloomcarroll.org](http://www.bloomcarroll.org) Under the Middle School Tab, Select Documents & Handbooks, Then  
Select Registration Guide

**SCHEDULING WORKSHEET FOR STUDENT USE**

SEMESTER 1	SEMESTER 2
Language Arts	
Math	
Science	
Social Studies	
Pre-Engineering	
Intervention	
Lunch	
Art II	Physical Education

**Bloom-Carroll Middle School  
Registration Form  
Grade 8**

**REQUIRED COURSES**

All 8<sup>th</sup> Grade Students will take the following courses:

- Language Arts
- Math
- Science
- Social Studies
- Health
- Physical Education
- Career Connections

**ELECTIVE COURSES**

Students may choose electives in one of the following combinations:

- TWO yearlong elective courses
- ONE yearlong elective course and TWO semester elective courses
- FOUR semester elective courses

**YEARLONG ELECTIVE COURSES**

- French I (*must meet prerequisite*)
- Spanish I (*must meet prerequisite*)
- Choir
- Band (Parent/guardian responsibility to secure instrument)
- Study Hall

**SEMESTER ELECTIVE COURSES**

- Family & Consumer Sciences
- Introduction to Agriculture Science
- Introduction to Journalism & Communications
- Pre-Engineering II
- Strength & Conditioning
- Study Hall

**FOR A COMPLETE DESCRIPTION OF COURSES PLEASE VISIT**

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**SCHEDULING WORKSHEET FOR STUDENT USE**

SEMESTER 1	SEMESTER 2
Language Arts	
Math	
Science	
Social Studies	
Lunch	
Health	Physical Education
Career Connections	Intervention

***\*\*Due to scheduling conflicts and limited course capacity, not all course requests can be accommodated***

**SCHEDULE CHANGE POLICY:** Due to the commitments for staff assignments and the ordering of supplies and texts, student changes will not be permitted except in unusual circumstances. Acceptable reasons for changes are as follows:

- a. Correction of errors;
- b. Changes necessitated by failure;
- c. Subject level adjustments (teacher recommended);
- d. Addition of a class; and/or
- e. Class size balancing.

Request for schedule changes must;

- a. Be submitted to the guidance counselor in writing.
- b. Have a parent/guardian signature.

To add or drop classes;

- a. A request concerning a yearlong class must be submitted in the first two weeks of school.
- b. A request concerning a semester course must be submitted in the initial first week of the semester.
- c. Students enrolled in Band have until October 1<sup>st</sup> to secure instrument and music book or they will be removed from course.

The following rules apply:

- a. No schedule change will become final until approved by a counselor; and
- b. Parent approval is required for all changes.

Note: Availability of all courses at Bloom-Carroll is subject to change without notice. Minimum enrollment requirements, teacher availability and/or scheduling conflicts may affect course offerings