

Bloom-Carroll Local Schools COVID Guidelines & Continuity of Services 2021-2022



Table of Contents



- Section 1: Introduction – Operating Principles
- Section 2: Status of School and Delivery of Instruction
- Section 3: Healthy Learning Environments
- Section 4: Responding to a Confirmed COVID-19 Case
- Section 5: Additional Resources & Information

Section 1: Introduction

Operating Principles



Governor DeWine has requested that schools districts design plans that address the safe return to in-person instruction and continuity of services to meet the needs of students for the 21-22 school year.

- ❑ The Bloom-Carroll Local School District has been providing face-to-face instruction, five days a week, to our students since October 5, 2020. We have maintained the same standard of high expectations as in previous years. We consistently monitor student progress and use all available data to make decisions that support individual student needs.
- ❑ We have prioritized the academic needs and the social and emotional well-being of our students during the pandemic and are providing supports where appropriate. The physical and mental health of each child, staff member and our community will continue to be the driving force in our decision making process.
- ❑ We will continue to provide face-to-face instruction, five days a week, to our students during the 2021-2022 academic year.

Section 1: Introduction

Operating Principles



These general principles will guide our school community as we continue services in the Bloom-Carroll Local School District.

- Our school district will implement recommended safety protocols to the highest degree possible, while also considering the instructional, behavioral, social, and mental health needs of our students.
- Our school district will work closely with the Fairfield Department of Health to promote health and safety in all school buildings.
- Our school district will be transparent with all stakeholders that some level of risk will always be present when children, employees, and guests occupy school district facilities.
- Our school district recognizes the need for consistency in areas of operations while also recognizing that individual differences in classroom sizes, school facilities and building operations may lead to some inconsistencies.

Section 1: Introduction

Operating Principles



- ❑ It is important for each of us to respect and be considerate of each other during this difficult time. As we progress through this school year, our focus will be on respecting each other and being considerate of the difficult decisions being made by all stakeholders.

- ❑ The status level of the BCLSD will be determined at the discretion of the Superintendent. The district will consider guidance, mandates/orders from the Ohio Department of Health, the Fairfield Department of Health, and the BCLSD Board of Education in making this determination along with parent and staff input. While risks can be minimized, plans cannot completely eliminate all risks.

Section 1: Introduction

Operating Principles



- ❑ This document will not fully encompass the totality of the regulations and guidance given to Bloom-Carroll Locals Schools by the state of Ohio. All plans are subject to change based on changing conditions or mandates issued by public health authorities.
- ❑ There currently are no state mandates regarding masks, vaccinations and social distancing.
- ❑ Facial coverings are recommend by health officials. Parents and staff are encouraged to consult their physician or child's pediatrician in their decision making. This recommendation is essential to anyone with an underlying health condition or unvaccinated individuals. **The use of facial coverings is an option and parent decision in the BCLSD. Please be respectful and supportive of each other and the decisions being made by each family.** On June 2, 2021, Governor DeWine and the ODH rescinded the K-12 school facial coverings order. While the CDC has ordered facial coverings on public transportation, the BCLSD will not deny any student transportation to their education if a facial covering is not worn.
- ❑ Vaccinations: It is highly recommended by health officials, but not mandated, that those who are eligible for vaccinations be vaccinated. Consult your physician/child's pediatrician or the local board of health for vaccination information.
<https://www.myfdh.org/Schedule-My-Vaccine.html>

Section 1: Introduction

Operating Principles



- Due to a change in state law, the 100% Online Learning option is not available as provided by the state legislature in 20-21. All enrolled BCLSD students are expected to attend in-person 5 days per week unless there is an established medical excuse. Ohio offers free online public schools.
- Good hygiene should be practiced at all times.
- Wellness checks should be completed daily by anyone coming on school grounds. Anyone displaying any COVID, cold or flu-like symptoms should not come to school and should contact their primary care physician.
- Anyone with a COVID-19 positive lab confirmed test should work in conjunction with the Fairfield County Department of Health to complete isolation and contact tracing protocols. Positive individuals should isolate for 10 days from the onset of symptoms and not return until released from isolation by the board of health.

Section 2: 2020 – 2021 Phases of School and Delivery of Instruction



COVID-19 Status Green

- All Students Attend School – Normal Schedule
- Increased Safety Protocols and Cleaning

COVID-19 Status Orange

- Specific Building(s) Closure Due to Outbreak
- Missed Days are Considered Calamity Days
 - Blended-Learning may be implemented depending on length of closure

COVID-19 Status Red

- All Bloom-Carroll Schools are Closed.
- Missed Days are Considered Calamity Days
 - Blended-Learning may be implemented depending on length of closure



Section 2: 2020 – 2021 Phases of School and Delivery of Instruction

COVID-19 - Status Green

All Students Attend School – Normal Schedule

Increased Safety Protocols

- Green status would be a full opening of school on a normal schedule for in-person instruction with increased safety protocols to reduce the potential spread of COVID-19.

- Building Times:
 - BCES 9:00-3:30
 - BCMS & BCHS 7:30-2:10



Section 2: 2020 – 2021 Phases of School and Delivery of Instruction

COVID-19 - Status Orange
Specific Building Closure Due to Outbreak

- Orange status would be instituted due to a closure of a specific building(s) order by the Fairfield Department of Health or District.
- A closure of any building would be treated like a calamity day. Hours missed beyond the state minimum would need to be made up or blended learning may be implemented depending on length of closure.



Section 2: 2020 – 2021 Phases of School and Delivery of Instruction

COVID-19 - Status Red
All Buildings Closed

- Red status would result from an Executive Order from the Governor, the Ohio Department of Health, the Fairfield Department of Health or as determined by the Superintendent.
- A closure would be treated like a calamity day. Hours missed beyond the state minimum would need to be made up or blended learning may be implemented depending on the length of the closure.

Blended Learning Instructional Schedule Grades K-5



Students' Daily Blended Learning Instructional Schedule (Red or Orange Status Level)

- 9:15 - 11:40 Online Instructional Block 1
 - 10:15-10:40 3rd grade specials
 - 10:45-11:10 4th grade specials
 - 11:15-11:40 5th grade specials
- 11:40 - 12:30 Lunch and Brain Break
- 12:35 – 3:30 Online Instructional Block 2
 - 12:35-1:00 Kindergarten specials
 - 1:05-1:30 1st grade specials
 - 1:35-2:00 2nd grade specials

Teachers' Daily Blended Learning Instructional Schedule (onsite)

- 8:30 Report/Planning/Collaboration
- 9:15 Online Instructional Block 1
- 11:40 Lunch and Office Hours
- 12:35 Online Instructional Block 2
- 3:30 Teacher Collaboration
- 4:00 Dismiss

Blended Learning Instructional Schedule MS/HS (Gr. 6-12)

Orange Status/Red Status)



Students' Daily Online Instructional Schedule (Orange Status)

- 7:30-8:11 Period 1
- 8:15-8:57 Period 2
- 9:01-9:42 Period 3
- 9:46-10:27 Period 4
- 10:31-11:12 Period 5
- 11:16-11:57 Period 6
- 12:01-12:42 Period 7
- 12:46-1:26 Period 8
- 1:30-2:10 Period 9

Teachers' Daily Blended Learning Instructional Schedule (onsite)

- 7:00 Report
- 7:30 – 2:10 Instruction/Lunch/Planning
- 2:30 Dismissed

Section 3: Healthy Learning Environments



The Reality: Educational Programs are Inherently Designed for Social Interaction, Not Social Distancing

At Bloom-Carroll, the following will be essential to create a healthy learning environment:

- Vigilantly assess for symptoms
- Wash and sanitize hands to reduce the spread of COVID-19
- Thoroughly clean and sanitize the school environment to limit spread on shared surfaces
- Social distancing, as much as possible. 3' is recommended but is not always possible when all students attend 5 days per week.
- Consider the use of facial coverings in consultation with your health care provider.



Section 3: Healthy Learning Environments

General Safety Strategies for Good Hygiene:

- Daily health checks should be completed at home before coming to school. If you feel sick, please stay home. Do not return to school/work until you meet CDC criteria or are cleared by a medical provider.
- Students or staff exhibiting [symptoms of COVID-19](#) will be sent home or to a health care provider immediately.
- Practice social distancing whenever feasible.
- Hand washing and sanitizing.
- Avoid touching eyes, nose and mouth.
- Cover your cough or sneeze with your elbow or a tissue and dispose of the tissue.
- Clean and sanitize frequently touched items and surfaces.



Section 3: Healthy Learning Environments

General Safety Strategies: Shaping the School Day

- District officials will work closely with local health department officials and maintain open communication with state agencies.
- Post signage about hygiene in many accessible areas. Time will be provided between classes or during the day for hand washing.
- Frequent cleaning and disinfecting protocols for high touch areas and surfaces.
- Provide health and safety education related to COVID-19 for students and training for staff.
- Post signs in buildings reinforcing social distancing and good hygiene.
- Secondary locations/clinics to isolate students who become ill at school.
- As feasible, increase natural air circulation (opening windows) on buses with consideration given to safety, weather conditions, and other health concerns (asthma, allergies, etc.).
- Assign students from the same family to the same seat on school transportation.



Section 3: Healthy Learning Environments

General Safety Strategies: Shaping the School Day

- As feasible, utilize outdoor learning spaces or large indoor areas to maximize social distancing for learning areas. (cafeterias, libraries, gymnasiums, auditoriums, outdoor learning labs).
- Reduce students in cafeterias during lunch. K-8 lunches will be split by grade level to provide opportunities for social distancing. High school students may utilize courtyard, gym, and hallway space in addition to the cafeteria.
- Turn student desks the same direction. As feasible, avoid group seating arrangements.
- Monitor student absenteeism closely – may be an early warning sign of larger health concern.
- Monitor prevention inventory of PPE, sanitizer, soap, cleaning/disinfecting supplies, etc.
- Continue use of barcode scanners at POS terminals for student lunches rather than entering ID on keypads.
- Reduce congregate gathering location: hallways, gymnasiums, cafeterias before or after school.



Section 4: Responding to a Confirmed COVID-19 Case

Guidelines for Responding to a Confirmed Case are Established in Conjunction with State and Local Health Officials

- ❑ Only the local board of health can issue quarantine orders. Close contacts are those who are unvaccinated and have been within 3 feet of the positive person for a cumulative 15 minutes or more without a mask, and were in contact beginning 24 hours prior to the symptom onset of the positive case.
- ❑ The Fairfield Department of Health will be conducting contact tracing and quarantines for the 2021 – 2022 school year. According to ODH guidelines, close contacts may remain in school if they remain symptom free and are vaccinated or wore a facial covering. If a close contact is unvaccinated and unmasked during the exposure they should quarantine for 7 days from the date of last exposure and monitor for symptoms for 14 days since exposure.
- ❑ Quarantine orders and communication will be sent from the health department regarding quarantine timelines. The Fairfield Department of Health will control when a student or staff member is released from quarantine.
- ❑ Bloom-Carroll will continue to maintain a separate quarantine area for any student who exhibits signs or symptoms of COVID or flu-like symptoms while at school. Students who exhibit symptoms, as outlined by the CDC, will be assessed by the school nurse to determine if parents will need to pick up their student from school.
- ❑ Parents or guardians of students, who are deemed to have been in close contact to a COVID positive case, will be contacted by a school nurse or local health department.
- ❑ Bloom-Carroll will constantly monitor COVID positive cases in the district. Increased cleaning protocols will continue to be implemented on a regular basis throughout the 2021 – 2022 school year.

Section 5: Additional Resources & Information



- The USDA has extended the free breakfast and lunch program to all students during the 2021 – 2022 school year.
- Families are encouraged to complete the free and reduced lunch form this year even though all students will be provided free breakfast and lunch. The eligibility application is also used to determine reduction in school fees and for the district being awarded Title I funds.



Section 5: Additional Resources & Information

[ODE Reset and Restart Guidelines](#)

<http://education.ohio.gov/Topics/Student-Supports/Coronavirus>

[Fairfield County Health Department](#)

[Center for Disease Control](#)

<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/home>

[Online Public Community Schools](#)