



# **BLOOM-CARROLL LOCAL SCHOOL DISTRICT**

## **ACADEMIC PLAN**

### **FOCUS AREA 1: CURRICULUM AND INSTRUCTION**

- 1.1: Establish and fully implement a balanced curriculum aligned to the Ohio's Learning Standards.
- 1.2: Incorporate research-based instructional strategies that have high probability of enhancing student achievement for all students in all academic areas and grade levels.
- 1.3: Promote differentiated instruction to allow students opportunities to excel at high levels of achievement while incorporating future-ready skills.
- 1.4: Establish a targeted instructional focus on the skills of reading, writing, and mathematics.

### **FOCUS AREA 2: STUDENT ACHIEVEMENT AND GROWTH**

- 2.1: Utilize research-based instructional programs to assess and monitor academic, social, and emotional growth.
- 2.2: Establish ongoing formative and summative assessment checks to ensure and monitor student achievement and growth.
- 2.3: Provide ongoing effective assessment feedback to students and parents to increase awareness of student's academic strengths and weaknesses at each grade level.
- 2.4: Monitor student progress to ensure all students demonstrate growth from year-to-year.

### **FOCUS AREA 3: FOSTERING A FORWARD-THINKING LEARNING COMMUNITY**

- 3.1: Actively engage students with instructional strategies that integrate technology, arts, and enrichment opportunities in a collaborative forward-thinking community.
- 3.2: Create an innovative environment that fosters creativity, critical thinking, collaboration, and communication.
- 3.3: Design collaborative learning spaces to foster innovation and creativity.
- 3.4: Develop opportunities to engage parents in the learning process.
- 3.5: Instruct all students in digital citizenship, including individual responsibility and understanding its impact.

### **FOCUS AREA 4: PROFESSIONAL LEARNING**

- 4.1: Promote a culture of continuous improvement that focuses on increased student achievement.
- 4.2: Provide ongoing professional development to maximize the knowledge and skills of our staff to meet the needs of all learners.
- 4.3: Implement creative professional learning designs and varied delivery models to develop a capacity for learning and leading.
- 4.4 Encourage a culture of self-reflection and personal and professional improvement.