

Notice for Parents

Gifted Services

Bloom-Carroll Local School District



Assessment Instruments Used for Gifted Identification ORC 3324.01-07

Bloom-Carroll Local School District uses assessment instruments for gifted screening and identification approved by the Ohio Department of Education. The district uses the following assessment instruments pursuant to ORC 3324.01-07

Updated September 2013

Superior Cognitive

Group Intelligence Tests: (Fall)

Iowa Tests of Basic Skills (ITBS) Composite Score

- Grades: 2nd, 4th (Fall)
- Identification Score = 95th percentile or higher
- Screen Score = 93rd -94th percentile (students qualify for retesting)

Cognitive Abilities Test (CogAT) Form 7

- Grades: 2nd, 4th (Fall)
- Identification Score: K-2nd: 127 or higher
3rd- 12th: 129 or higher
- Screen Score= 125-128 (students qualify for retesting)

Individual Intelligence Tests: (Referrals)

Stanford-Binet Intelligence Scales - 5th Edition

- Grades: K-12
- Identification Score = 95th percentile or higher
- Screen Score = 93rd -94th percentile (students qualify for retesting)

Wechsler Intelligence Scale for Children, 4th edition (WISC-IV)

- Grades: K-12
- Identification Score = 127 or higher
- Screen Score = 125-126 (students qualify for retesting)

Woodcock-Johnson III (WJIII), Tests of Cognitive Abilities

- Grades: K-12
- Identification Score = 127 or higher
- Screen Score = 125-126 (students qualify for retesting)

Specific Academic Ability

(Reading, Math, Social Studies, Science)

Group Achievement Tests: (Fall)

Iowa Tests of Basic Skills (ITBS)

- Grades: 2nd, 4th (Fall)
- Identification Score = 95th percentile or higher in specific academic area
- Screen Score = 93rd -94th percentile - (students qualify for retesting)

Individual Achievement Test: (Referrals)

Woodcock -Johnson III (WJIII) Tests of Achievement

- Grades: K-12
Identification Score = 95th percentile or higher in specific academic area
- Screen Score = 93rd -94th percentile (students qualify for retesting)

Stanford Achievement Test Series, Tenth Edition

- Grades: K-12
- Identification Score = 95th percentile or higher in specific academic area
- Screen Score = 93rd -94th percentile (students qualify for retesting)

Creative Thinking Ability

Cognitive Tests:

Cognitive Abilities Test (CogAT) Form 7

- Grades: 2nd and 4th (Fall)
- Identification Score: 113 or higher
- Screen Score = 111-112 (students qualify for retesting)

Stanford-Binet Intelligence Scales - 5th Edition

- Grades: K-12
- Identification Score = 112 or higher
- Screen Score = 110 - 111 (students qualify for retesting)

Creative Ability Tests:

Gifted and Talented Evaluation Scale (GATES)

(Creative Thinking: Section IV, Items 21-30)

- Grades: K-12
- Identification Score= 83 or higher
- Screen Score = 65-82 students scoring in this range qualify for retesting

Visual & Performing Arts

The Ohio Department of Education's Handbook for Identification of Students Who are Gifted in the Visual and Performing Arts shall be used during the identification process in this category. Only experts in the potential field for identification may assess portfolios and/or performances to ensure quality in identifying superior ability in the particular area(s).

Behavior Checklist

Gifted and Talented Evaluation Scale (GATES)

Visual Arts: Section IV, Items 41-50

- Grades: K-12
- Identification Score = 83 or higher
- Screen Score = 65 - 82 (students qualify for retesting)

Performing Arts: Music: Section 5, Items 41-50

- Grades: K~12
- Identification Score = 78 or above
- Screen Score = 57-77 (students qualify for retesting)

ODE Rubrics for Scoring

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|-----------|----------------------|-------------------------------------|
| • Dance : | Screen Score = 20-25 | Identification Score = 26 or higher |
| • Drama: | Screen Score = 16-19 | Identification Score = 20 or higher |
| • Art: | Screen Score = 16-20 | Identification Score = 21 or higher |
| • Music: | Screen Score= 14-17 | Identification Score = 18 or higher |

District Contact Information:
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