

**Bloom-Carroll  
Middle School  
*2018-2019*  
Registration Guide**

**BLOOM-CARROLL  
MIDDLE SCHOOL CURRICULUM**

**CORE COURSES**

All students at Bloom-Carroll Middle School will take a Language Arts, Math, Science, and Social Studies class as a year-long course. Additionally, students in grade 5 will take a Reading course. These classes are referred to as the core classes.

**EXPLORATORY COURSES**

In addition to the core classes, all grade levels will have a designated time for lunch and intervention/independent reading. The exploratory classes for each grade level are organized as follows:

**5<sup>th</sup> Grade:**

- Technology Skills I
- Physical Education
- Music

**6<sup>th</sup> Grade:**

- Art I
- Physical Education
- Technology Skills II
- Computer Science Discoveries
- Electives: Band and/or Choir

**7<sup>th</sup> Grade:**

- Art II
- Physical Education
- Pre-Engineering I
- Electives: Band and/or Choir or Study Hall

**8<sup>th</sup> Grade:**

- Health
- Physical Education
- Electives: French I, Spanish I, Band, Choir, Media Arts, Pre-Engineering II, Family & Consumer Sciences, and Introduction to Agriculture Science, Study Hall (Full Year or Semester)

## EXPLORATORY COURSE DESCRIPTIONS:

### 5<sup>th</sup> GRADE:

**Technology Skills I:** Students will learn keyboarding skills such as touch typing and be introduced to computer applications. This course is designed to familiarize students with computers and their applications. It will also emphasize the use of computers and technology throughout their high school, college, and future careers. Students will learn fundamental concepts of computer hardware and software and become familiar with a variety of computer applications, including word processing, spreadsheets, and multimedia presentations. In addition students will incorporate technology skills and manipulation that will better prepare them for the technology skills required on the Next Generation of Assessments. The skills learned in this course will prepare students for Technology Skills II and Computer Science Discoveries.

**Music:** The music classes for 5<sup>th</sup> grade will cover a broad spectrum of concepts. The focus of the course will be singing, learning how to read music, music history, music appreciation, and learning how to play the piano. Students will rotate music teachers every 12 weeks.

**Physical Education:** The objective of this course is to educate each student on the importance of being physically fit. The classes will consist of team, individual sports and fitness activities. Students will be tested on 6 different state physical education standards throughout the year. Some of the activities will include: dodge-ball, tug-of-war, relays, capture the flag, stations, jump rope, strength training, etc. Students will be required to perform “warm up” exercises every day. Grading for physical education will be based on participation, effort, conduct, and being properly dressed for class.

## 6<sup>th</sup> GRADE:

**Art I:** Students will learn vocabulary terms, different shading techniques, one-point perspective, and two-point perspective. After they have gained this knowledge, they will create a final drawing. Students will also expand their knowledge of the color theory and explore the broader depths of the color wheel. Lessons will involve students learning how to mix their own paints in order to create tertiary colors, various tints, and shades. The students will learn and experiment with different painting techniques in order to more fully develop the skills they have acquired. Students will also learn and experience the 14 elements and principals of design, complete a pop art piece like that of Andy Warhol and complete an abstract self-portrait inspired by Pablo Picasso.

**Technology Skills II:** Students will review keyboarding and Microsoft Word. PowerPoint and Excel will be covered more extensively. Students will further explore technology-related materials in relation to the world, and investigate technological solutions to problems. Students will create various “real-life” projects by applying skills they have learned using Microsoft Word, PowerPoint, and Excel.

**Computer Science Discoveries:** Students will learn foundational concepts of computer science in this course. Students will use computer science as a medium for creativity, communication, problem solving, and fun. Students will explore basic fundamentals of computer science by covering topics such as programming, physical computing, HTML/CSS, and data analysis. The course encourages students as they build their own websites, apps, games, and physical computing devices.

**Physical Education:** The objective of this course is to educate each student on the importance of being physically fit. The classes will consist of team, individual sports and fitness activities. Students will be tested on 6 different state physical education standards throughout the year. Some of the activities will include: dodge-ball, tug-of-war, relays, capture the flag, stations, jump rope, strength training, etc. Students will be required to perform “warm up” exercises every day. Grading for physical education will be based on participation, effort, conduct, and being properly dressed for class.

**Band:** Students who enroll in this course will rehearse music for concert band throughout the school year, with three to four performances, music festivals, and/or competitions. Middle School Band provides its students with a well-rounded, balanced exposure to nearly all facets of current instrumental music performance. The Bloom-Carroll Middle School instrumental music class is performance-based and attendance at all events is required. Attendance and participation will comprise a large portion of the student’s grade.

**Choir:** The class will study vocal techniques, vocal styles, and staging. A wide range of vocal literature will be explored and studied. Performances will be required outside of the normal school setting. Attendance for these events will be mandatory and be counted as part of a student’s class grade. Students will be expected to demonstrate improvement in tone quality, breathing techniques, expression, dynamics, intonation, and enunciation. Grading for the class will be based on participation and vocal skills.

## 7<sup>th</sup> GRADE:

**Art II:** In this course, students will build on the techniques that were taught in Art I. Students will learn how to draw facial pictures while emphasizing shading techniques. Independent work and exploratory options will be available to students in this course. Students will complete an optical illusion, Roy Lichtenstein inspired self-portrait and a drawing of their choice that emphasizes realism.

### **Pre-Engineering Technologies I:**

Students in the pre-engineering programs acquire knowledge and skills in problem solving, teamwork and innovation. Students explore STEM careers as they participate in a project-based learning process, designed to challenge and engage the natural curiosity and imagination of middle school students. Teams design and test their ideas using modeling, automation, robotics, mechanical and computer control systems, while exploring energy and the environment.

**Physical Education:** The objective of this course is to educate each student on the importance of being physically fit. The classes will consist of team, individual sports and fitness activities. Students will be tested on 6 different state physical education standards throughout the year. Some of the activities will include: dodge-ball, tug-of-war, relays, capture the flag, stations, jump rope, strength training, etc. Students will be required to perform “warm up” exercises every day. Grading for physical education will be based on participation, effort, conduct, and being properly dressed for class.

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## 8<sup>th</sup> GRADE:

**\*\*Health:** The primary focus of Health will be to gain an understanding of the important aspects concerning the mental, emotional, and social well-being issues facing students and society. The class explores and studies stress management, communication skills, refusal skills, conflict resolution skills and violence prevention. Additional topics include: drugs and alcohol, personal care, nutrition, growth and development and body image. This course will be offered for 8<sup>th</sup> grade students.

**\*\*Physical Education:** The objective of this course is to educate each student on the importance of being physically fit. The classes will consist of team, individual sports and fitness activities. Students will be tested on 6 different state physical education standards throughout the year. Some of the activities will include: dodge-ball, tug-of-war, relays, capture the flag, stations, jump rope, strength training, etc. Students will be required to perform “warm up” exercises every day. Grading for physical education will be based on participation, effort, conduct, and being properly dressed for class.

## 8<sup>th</sup> GRADE:

### Elective Semester Courses:

**Family Consumer Science:** The 8<sup>th</sup> grade class will focus on sewing, which includes learning about fibers and fabric construction, the color wheel, personal hygiene, clothing care and laundry, hand stitching and the construction of a pillow. If time permits, this class will also have students sewing buttons. The other main aspect of the Family & Consumer Science class will be some food preparation. This section will explore some nutrition, measuring skills, reading of recipes, safety in the kitchen, and identification of kitchen equipment. Students will prepare simple food preparations.

**Introduction to Agriculture Science:** This introductory course explores the pathways offered in the Agricultural and Environmental Systems career field. Students will learn information related to agricultural products, the latest agricultural research, biotechnology, and will discover agriculture and its importance to society. Personal development skills, through hands-on learning experiences and student-oriented activities, will be key elements of the course. (Course Fee \$7.50)

**Pre-Engineering Technologies II:** This introductory course uses project based learning to develop skills using the engineering design process. Students will explore career opportunities in engineering. They will be required to develop teamwork skills on most projects. Programming, robotics, circuits, 3D design and many other topics will be covered during this class.

**Media Arts:** This 8<sup>th</sup> grade course focuses on the use of still and motion photography in journalism. Students will explore communications, business principles and leadership skill development related to the industry. Areas of specialization include journalism, photography and digital media.

**\*\* Denotes Course Offered for High School Credit.  
(Please see High School Course Credit Guidelines on page 9.)**

## **8<sup>th</sup> GRADE:**

### **Elective Full Year Courses:**

**\*\*French I:** (Elective: Open to qualified 8<sup>th</sup> grade students)

The French course, for 8<sup>th</sup> grade students, is the same as the high school course. First year French is designed to establish a foundation of basic grammar concepts, vocabulary, and culture. Successful completion of this course, will earn students a 1.00 high school credit. The purpose of this course is to acquaint students with the patterns of foreign language. In first year French, the emphasis is on speaking, reading, writing and listening skills in the foreign language. The people and customs of France and Francophone countries are introduced.

**\*\*Spanish I:** (Elective: Open to qualified 8<sup>th</sup> grade students)

The Spanish course, for 8<sup>th</sup> grade students, is the same as the high school course. First year Spanish is designed to establish a foundation of basic grammar concepts, vocabulary, and culture. Successful completion of this course, will earn students a 1.00 high school credit. The purpose of this course is to acquaint the student with the patterns of the foreign language. The emphasis is on training the student to understand Spanish as well as speak it, read it, and write it.

**Band:** Students who enroll in this course will rehearse music for concert band throughout the school year, with three to four performances, music festivals, and/or competitions. Middle School Band provides its students with a well-rounded, balanced exposure to nearly all facets of current instrumental music performance. The Bloom-Carroll Middle School instrumental music class is performance-based and attendance at all events is required. Attendance and participation will comprise a large portion of the student's grade.

**Choir:** The class will study vocal techniques, vocal styles, and staging. A wide range of vocal literature will be explored and studied. Performances will be required outside of the normal school setting. Attendance for these events will be mandatory and be counted as part of a student's class grade. Students will be expected to demonstrate improvement in tone quality, breathing techniques, expression, dynamics, intonation, and enunciation. Grading for the class will be based on participation and vocal skills.

## **8<sup>th</sup> GRADE:**

### **Accelerated Courses:**

**\*\*Algebra I:** Algebra I is designed to help students master the following material: Using and interpreting the symbols of Algebra, building and interpreting functions, creating and solving various kinds of equations and inequalities, solving word problems, drawing and interpreting graphs, solving linear systems, interpreting and representing data, and working with linear, exponential, and quadratic models to solve problems.

**\*\* Denotes Course Offered for High School Credit.  
(Please see High School Course Credit Guidelines on page 9.)**

## Enrichment Courses:

Students will be identified for enrichment courses as defined by the board policy per the adopted version circa October 16, 2017. The District's service plan at the middle school level delivers gifted services through enrichment or accelerated classes in all core subject areas for grades 5, 6, 7, and 8. Placement in the enrichment classes shall be determined by scores obtained from the Northwest Evaluation Association MAP Assessment, administered by the district in Kindergarten through grade 4, and/or the InView Test administered by the district in grades 2 and 4. Additionally, the district accepts scores on assessment instruments approved for use by ODE that are provided by other school districts and trained personnel outside the district. Students must earn one of the following scores to qualify for these services:

- A score in the 95<sup>th</sup> percentile or higher in the specific academic area on a nationally-normed state-approved achievement test.
- OR
- A score in the 85<sup>th</sup> percentile or higher in the specific academic area on an achievement test *and* be identified as superior cognitive.

Students who meet the criteria as described above will be offered the choice of enrolling in the enrichment and/or accelerated class or the regular academic class. *(Please note that the enrichment and/or accelerated classes are only offered at one time during the school day, therefore conflicts may arise with specific individual choices.)*



## **High School Course Credit Guidelines:**

Bloom-Carroll Middle School offer a few opportunities for qualifying students to earn high school credit while in eighth grade. Courses in which students have the opportunity to earn high school credit are: Algebra I, French I, and Spanish I.

### **Foreign Language:**

To qualify for acceptance into a foreign language class the following criteria must be attained: Student must have achieved an 80% average or higher in Language Arts from the first three quarters of the previous year.

### **Mathematics:**

Students will be selected for Algebra I, through an Algebra I readiness assessment, which will be administered to all 7<sup>th</sup> grade students in the spring. The results of this assessment will be utilized to determine if students should be permitted to take Algebra I, or be placed into 8<sup>th</sup> grade math.

### **Health:**

There are no prerequisites for this course. This course is a required course for all 8<sup>th</sup> grade students and does count as .50 high school credit.

### **Physical Education 8:**

There are no prerequisites for this course. This course is a required course for all 8<sup>th</sup> grade students and does count as .25 high school credit.

**Because students earn high school credit, please understand that the grades received are part of the student's permanent record. These grades are also used to determine a student's high school grade point average and class ranking. If you need further clarification or have any questions, feel free to contact either Chad Young, Middle School Principal at [cyoung@bloomcarroll.org](mailto:cyoung@bloomcarroll.org), or Jamie Johnson, Middle School Guidance Counselor at [jjohnson@bloomcarroll.org](mailto:jjohnson@bloomcarroll.org).**

## High School Course Credit Permission Form

Dear Parent/Guardian,

It is the goal of the Bloom-Carroll School District to give every student the opportunity to make educational progress at a pace which best suits that individual. For this reason, Algebra I, Spanish I, and French I, credits are offered to those 8<sup>th</sup> grade students who meet certain criteria. Only those students who are prepared for this coursework, in terms of both education and maturity, should take them.

While there are many positives to this credit-granting policy, as parent/guardian you also need to be made aware of potential negative consequences. Final grades for all students enrolled in any of these classes become a part of the **high school** transcript and are used in calculation of the student's **cumulative grade-point average**.

If a student does not earn the final desired grade for any of these courses, and chooses to repeat that course at any time in grades 9 through 12, he or she will be subject to the District's "Repeat Course" policy. This allows a student to repeat a course that has already been passed, with the intent of improving both skills and grade. A **REQUIRED COURSE** must be repeated until a passing grade is earned. **ANY COURSE** (elective or required) may be repeated by students. Repetition is conditional upon availability of classroom space, and agreement of instructor, counselor, and parent. Students repeating a course may drop the course based on the schedule change policy stated in the Student Handbook.

When a student repeats a course, the higher of the two grades will be included in the cumulative grade point average and on transcripts, and the lower grade will be deleted from the same. **NO ADDITIONAL CREDITS** may be earned for repetition of coursework for which a student has already received credit. Exceptions may be indicated in this Registration Guide at the conclusion of some course descriptions.

If you wish for your child to be enrolled in **any** of the above-named courses, you must sign below and return the bottom portion to the Bloom-Carroll Middle School guidance counselor. If you have any questions, please direct them to the middle school guidance office.

-----  
**Student:** \_\_\_\_\_

**Please Check All Courses that Apply:**

Spanish I

Algebra I

French I

**I understand the grade and credit policy for the above selected courses, and agree to my child's enrollment.**

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Bloom-Carroll Middle School  
Registration Form  
Grade 6**

**REQUIRED COURSES**

**All 6<sup>th</sup> Grade students' schedules will include the following courses:**

- Language Arts
  - Math
  - Science
  - Social Studies
- Art I
  - Physical Education
  - Technology Skills II
  - Computer Science Discoveries

**ELECTIVE COURSES**

**All 6<sup>th</sup> Grade students are required to sign up for one music option:**

**Music Courses:** *Please Choose Only One*

- Band
- Choir
- Band and Choir (Alternating Days)

***FOR A COMPLETE DESCRIPTION OF COURSES PLEASE VISIT  
[www.bloomcarroll.org](http://www.bloomcarroll.org)***

Under the Middle School Tab, Select Guidance Department, Then Select Registration Guide.

**SCHEDULING WORKSHEET FOR STUDENT USE**

1 <sup>st</sup> SEMESTER	2 <sup>nd</sup> SEMESTER
Language Arts	
Math	
Science	
Social Studies	
Intervention	
Lunch	
Art	Physical Education
Technology Skills II	Computer Science Discoveries

**Please sign and return form to Mr. Ruckman by May 4, 2018.**

\_\_\_\_\_  
**Parent signature**

\_\_\_\_\_  
**Student signature**

\_\_\_\_\_  
**Date**

**Bloom-Carroll Middle School  
Registration Form  
Grade 7**

**REQUIRED COURSES**

All 7<sup>th</sup> Grade students' schedules will include the following courses:

- Language Arts
- Math
- Science
- Social Studies
- Pre-Engineering
- Art II
- Physical Education

**ELECTIVE COURSES**

All 7<sup>th</sup> Grade students must select one of the following courses:

**Year Long Courses:** *Please Choose Only One*

- Band
- Choir
- Band and Choir (Alternating Days)
- Study Hall

***FOR A COMPLETE DESCRIPTION OF COURSES PLEASE VISIT  
[www.bloomcarroll.org](http://www.bloomcarroll.org)***

Under the Middle School Tab, Select Guidance Department, Then Select Registration Guide.

**SCHEDULING WORKSHEET FOR STUDENT USE**

SEMESTER 1	SEMESTER 2
Language Arts	
Math	
Science	
Social Studies	
Pre-Engineering	
Intervention	
Lunch	
Art II	Physical Education

**Please sign and return form to Mrs. Conrad by May 4, 2018.**

\_\_\_\_\_  
**Parent signature**

\_\_\_\_\_  
**Student signature**

\_\_\_\_\_  
**Date**

**Bloom-Carroll Middle School  
Registration Form  
Grade 8**

**REQUIRED COURSES**

**All 8<sup>th</sup> Grade students' schedules will include the following courses:**

- Language Arts
- Math
- Science
- Social Studies
- Health
- Physical Education

**ELECTIVE COURSES**

Students may choose electives in one of the following combinations:

- TWO year long elective courses
- ONE year long elective course and TWO semester elective courses
- FOUR semester elective courses

**Elective Year Long Courses:**

- |  |   |
|--|---|
| <input type="checkbox"/> French ( <i>Must meet prerequisite</i> )  | <input type="checkbox"/> Band                           |
| <input type="checkbox"/> Spanish ( <i>Must meet prerequisite</i> ) | <input type="checkbox"/> Choir                          |
|  | <input type="checkbox"/> Study Hall ( <i>All Year</i> ) |

**Elective Semester Courses:**

- |  |   |
|--|---|
| <input type="checkbox"/> Family & Consumer Science           | <input type="checkbox"/> Pre-Engineering II             |
| <input type="checkbox"/> Introduction to Agriculture Science | <input type="checkbox"/> Study Hall ( <i>1/2 year</i> ) |
| <input type="checkbox"/> Media Arts                          |   |

***FOR A COMPLETE DESCRIPTION OF COURSES PLEASE VISIT***

[www.bloomcarroll.org](http://www.bloomcarroll.org) Under the Middle School Tab, Select Guidance Department, Then Select Registration Guide.

**SCHEDULING WORKSHEET FOR STUDENT USE**

SEMESTER 1	SEMESTER 2
Language Arts	
Math	
Science	
Social Studies	
Intervention	
Lunch	
Health	Physical Education

**Please sign and return form to Mrs. Engbert by May 4, 2018.**

\_\_\_\_\_  
**Parent signature**

\_\_\_\_\_  
**Student signature**

\_\_\_\_\_  
**Date**