



Bloom-Carroll
High School

Course
Course **Registration**
Registration **Guide**
Guide



2018-2019

Dear Parents and Students,

Identifying and selecting courses is an important process that involves many considerations. Parents and students should work together to understand the graduation requirements as well as future goals, past successes, and previous academic difficulties as they begin to choose a suitable high school schedule.

We recommend both parents and students read the course descriptions and discuss immediate and long-term goals. Familiarize yourself with the various graduation requirements, criteria for an honors diploma, and the educational options available to help you meet the requirements as well as your academic goals. For students planning to attend Eastland-Fairfield Career and Technical Schools, plan to take courses that will identify you as a qualified candidate for the program you wish to enter. Students who are planning to attend BCHS are encouraged to enroll in a challenging curriculum that prepares you to be successful when taking the ACT and SAT. By doing well on these exams, you will increase your college options as well as scholarship opportunities.

We urge parents and students to consult with the guidance department, teachers, and/or principal to answer questions about course selections. Some classes or courses included in this guide may be changed depending on enrollment situations. One of our goals is to ensure that our offerings prepare students to be competitive and successful in the 21st century.

Sincerely,

Mr. Nathan Conrad
Principal

Mr. Jan Wisecarver Jr.
Assistant Principal

Mr. Dick Gaulke
Student Services, 11 & 12

Mrs. Amy Moore
Student Services, 9 & 10

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GENERAL REQUIREMENTS

I. CREDIT & GRADE CLASSIFICATIONS

Seniors	Minimum of 17 credits
Juniors	Minimum of 11 credits
Sophomores	Minimum of 5 credits
Freshmen	Below 5 credits

II. GRADUATION REQUIREMENTS

Twenty-two (22) credits, which must include the following required courses:

SUBJECT	CREDITS
English	4 Credits
Math	4 Credits: must include Algebra II or equivalent
Social Studies	3 Credits to include World Studies, US Studies and PED
Science	3 Credits to include 1 Physical Science, 1 Life Science & 1 Advanced Science
Health	1/2 Credit
Physical Education	1/2 Credit <i>or</i> Board adopted PE Waiver
Financial Literacy	1/2 Credit
Electives*	6-1/2 Credits to include successful completion of 2 semester of Fine Arts (grades 7-12) <i>and</i> 1.0 Credit from among Business, Technology, Fine Arts or Foreign Language
	Career Passport-Resume, Career Narrative, Employability Skills
TOTAL	22 CREDITS

III. STATE TESTING GRADUATION REQUIREMENTS

- The most common pathway to meet graduation requirements includes students taking seven End-of-Course exams in the following subjects: **English 9, English 10, Algebra I, Geometry, Biology, American History and American Government.**

Students must earn a cumulative of 18 points on the seven End-of-Course exams. At least four points must be earned in Math, four points in English, and six in Science and Social Studies.

Students studying Advanced Placement (AP) or taking College Credit Plus courses in physical science, American History or American Government may take assessments aligned to those courses in lieu of End-of-Course exams to avoid double testing.

- **Alternative Graduation Requirements**

In lieu of meeting testing requirements on the seven End-of-Course exams, students may also meet one of the following graduation requirements:

Earn a “remediation-free” score on a nationally recognized college admission exams such as ACT or SAT. The state of Ohio will pay for all 11th grade students in the Class of 2018 and beyond to take the exam free of charge.

Earn a State Board of Education-approved, industry-recognized credential for a state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment. (ACT WorkKeys)

Other criteria as developed by the Ohio Department of Education

IV. TYPES OF DIPLOMAS AWARDED

Standard Diploma

To be awarded the Standard Diploma, the student shall be required to meet the following criteria:

- Meet all criteria established by the Bloom Carroll Board of Education
- Meet the State testing requirements

Diploma with Honors (New State Criteria Pending. See a counselor for additional information)

The criteria listed below are the requirements for awarding the Diploma with Honors as determined by the State Department of Education.

- A. Meet the requirements for the Standard Diploma
- B. To be awarded the Diploma with Honors, the student shall meet the criteria for one of the Diplomas with Honors as determined by the State of Ohio. For more information, go to <http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas>
 - Ohio Diploma
 - Academic Honors Diploma
 - Career Tech Honors Diploma
 - STEM Honors Diploma
 - Arts Honors Diploma
 - Social Science & Civic Engagement Honors Diploma
- C. The diploma awarded in accordance with this rule shall be in such form as the District Board of Education prescribes, bear the date of its issue, and contain the signatures of the president and treasurer of the District Board of Education, the Superintendent of schools and the Principal of the high school.

V. COLLEGE PREPARATORY MINIMUM REQUIREMENTS

Students planning to pursue further education upon graduation from Bloom Carroll High School should analyze the following carefully. The chart below indicates the **minimum** high school work that is normally recommended for admission to college; however, the requirements vary from school to school, with many 4-year colleges requiring more. If students are interested in a particular school, they should check the admission and course requirements for that particular college.

English	4 Credits
Science (2 lab courses)	3 Credits
Social Studies	3 Credits
Foreign Language	2 Credits (3 recommended)
Mathematics (Algebra I and higher)	4 Credits including Algebra II
Visual/Performing Arts	1 Credit

VI. COLLEGE ENTRANCE EXAMS

-The Scholastic Aptitude Test (SAT) is given seven times annually. The test is required for admission by some Ohio colleges and out-of-state schools and is accepted at most schools in Ohio.

-The American College Test (ACT) is given six times annually. This test is accepted for applicants to most Ohio colleges and universities AND many out-of-state schools.

-Dates and registration information for these tests are available from the guidance office. All 11th graders will take the ACT at BCHS in the Spring at no cost to the student.

VII. CAREER AND TECHNICAL CENTER PROGRAMS

Students desiring specialized training may attend programs offered through the Eastland-Fairfield Career & Technical Schools during their junior and senior years. Career Center sites are educational extensions of our local school system. Upon completion of a program, graduates receive a diploma from Bloom Carroll and may receive a technical certificate from the Career Center. In order for a student to successfully complete all requirements of Bloom Carroll High School and the Career Center, the following minimum standards should be met before attending a career center program.

- A. Successfully attain 11.0 credits to be granted junior status
- B. The above minimum credits should include the following:

English	2 Credits
Science	2 Credits
Mathematics	2 Credits
Physical Education & Health	1 Credit
Social Studies	2 Credits
Electives	2 Credits

VIII. BLOOM CARROLL HIGH SCHOOL ACADEMIC AWARD

An awards ceremony will be held each Spring to honor students who have demonstrated outstanding academic achievement and to promote academic excellence at BCHS. Each student’s cumulative grade point average will be used to determine eligibility. At the end of the first semester, the grades in all courses which assign a percentage grade will be tabulated. All incompletes must be made up within one week following the end of the semester in order for the student to be eligible for an award.

- A. First Year Academic Awards (sophomore, junior or senior)
 - 1. The student must be enrolled in a minimum of five (5) academic credits and;
 - 2. Have earned five (5) academic credits with percentage grades posted on the transcript in the preceding year.
 - 3. A 3.5 cumulative grade point average or higher must have been attained for all high school work attempted in grades 9-12.
- B. Second Year Academic Awards (junior and senior)
 - 1. The student must be enrolled in a minimum of five (5) academic credits and;
 - 2. Have earned five (5) academic credits with percentage grades posted on the transcript in each of the two preceding school years.
 - 3. A 3.5 cumulative grade point average or higher must have been attained for all high school work attempted in grades 9-12.
- C. Third Year Academic Awards (senior)
 - 1. The student must be enrolled in a minimum of five (5) academic credits and;
 - 2. Have earned five (5) academic credits with percentage grades posted on the transcript in each of the three preceding school years.
 - 3. A 3.5 cumulative grade point average or higher must have been attained for all high school work attempted in grades 9-12.

IX. BLOOM CARROLL HIGH SCHOOL CERTIFICATE OF OUTSTANDING ACADEMIC ACHIEVEMENT

An optional departmental certificate, which may be awarded to a student who has maintained an “A” average (90-100%) for *each* of the first three grading periods in a particular subject area.

X. HONOR ROLL AND CERTIFICATE

All grades used to determine Honor Roll are weighted based upon credits awarded for the completion of the course, (e.g., .25 and .50 credit courses only receive one-fourth or one-half of the weight, respectively, of courses worth 1.00 credit). No student who receives any failing grade, nor any student who receives more than one grade of D (60-69%) shall be eligible to be placed on the Honor Roll.

- A. **Principal's Honor Roll** – any student receiving an “A” (90-100%) in every subject for which a percentage grade is given during a nine-week period shall be placed on the Principal's Honor Roll for that nine-week period. A certificate will be awarded to any student who has been on the Principal's Honor Roll for **all** of the first three grading periods.
- B. **Distinguished Honor Roll** – any student whose average percentage grades are 90% or higher for all subjects during a nine-week period shall be placed on the Distinguished Honor Roll for that nine-week period. All subjects for which a percentage grade is given shall be included.

A Distinguished Honor Roll Certificate will be awarded to any student who has been on a combination of the Principal's and/or Distinguished Honor Rolls for **all** of the first three grading periods. Any grade below a 70% will disqualify a student from being placed on the Distinguished Honor Roll.

- C. **Honor Roll** – any student whose combined average percentage grades are from 80-89% for all subjects during a nine-week period shall be placed on the Honor Roll for that nine-week period. All subjects for which a percentage grade is given shall be included. Any grade below a 70% will disqualify a student from being placed on the Honor Roll.

XI. NATIONAL HONOR SOCIETY

The National Honor Society consists of those juniors and seniors who have demonstrated high academic skills, strong personal integrity and abundant participation in extracurricular activities throughout their high school careers. These upperclassmen become eligible at the end of the first semester of their junior year by earning a cumulative GPA of at least 3.5. A list of those who are eligible, based on grade point alone, will be posted in the high school office each Spring. An application form must then be completed proving, by signed documentation, the other three tenants of NHS – Service, Leadership and Character. A final vote of approval by a faculty committee, as recommended by the National Headquarters in Reston, Virginia, will be needed for membership. A formal induction ceremony will be held each April.

XII. GPA AND CLASS RANK

The GPA is cumulative from ninth through twelfth grades using only final grades for each course. This includes any courses completed in eighth grade or earlier for which a student receives high school credit. A final grade is defined as the percentage grade achieved at the completion of a course for which credit is awarded. The **final percentage grade** earned for a course is converted to a letter grade. This letter grade is then given a numerical value based on a 4.00 scale (A=4.00, B=3.00, C=2.00, D=1.00, F=0.00). **Beginning with the 2017-2018 school year, courses designated as Advanced Placement shall receive an additional .025 Add-On for a final grade of C and above, and those in which CCP credit can be earned shall receive an additional .025 Add-On for a final grade of C and above, to the cumulative grade point average for courses in the same subject area(s) that receive an Add-On offered at BCHS.** GPA's are recalculated at the end of each school year taking into account the appropriate number of credits awarded for each course. A student's GPA is revised each year reflecting current standing and class rank based on the number of students in that specific class.

To assist parents/guardians and students for the purpose of providing information to colleges, scholarship applications and selection to various organizations, final grades from semester courses are calculated into cumulative GPA. However, the final GPA is calculated cumulatively at the end of the Freshman, Sophomore, Junior and Senior years based on the final grades earned for each course. In order to be considered for valedictorian or salutatorian, a **percentage grade** must be earned in all required coursework (not outstanding, satisfactory or unsatisfactory, nor pass/fail).

For further information on the method of calculating GPA, students are encouraged to discuss this with their appropriate guidance counselor.

XIII. EARLY GRADUATION

It is recognized that, in certain circumstances, it may be necessary for particular students to graduate earlier than their class is scheduled to graduate. Students interested in early graduation need to discuss this matter with the guidance department **PRIOR TO THE END OF HIS/HER SOPHOMORE YEAR**. Applications are available from the Guidance Office and must be returned to the Guidance office one week prior to the end of the second semester.

XIV. ATHLETIC ELIGIBILITY

It is the desire of Bloom Carroll Schools to encourage students to participate in activities. It is believed that participation in activities helps students to mature and become well rounded individuals. To participate in activities, students must maintain academic eligibility as established by the State of Ohio and the Bloom Carroll Board of Education. These rules and regulations are listed below.

Ohio High School Athletic Association Requirements

- A. In order to be eligible in grades 9-12, a student must be currently enrolled and must have been enrolled in school the immediately preceding grading period. During the preceding grading period, the student must have received passing grades in a minimum of five (5) one-credit courses or the equivalent which counts toward graduation.
- B. The eligibility or ineligibility of a student continues until the start of the fifth (5th) day of the next grading period, at which time the grades from the immediately preceding grading period become effective. EXCEPTION: Eligibility or ineligibility for the first grading period commences with the start of the fall sports season (first contest).

Bloom Carroll Requirements

- A. Students must maintain a 1.6 GPA each 4.5 week period, 9 weeks, semester and year.
- B. If students' grades fall below a 1.6 GPA, they will automatically be placed on probation.
- C. Students must also not have three or more grades below 70% or two grades below 60% at any eligibility check.
- D. If a student had three or more grades below 70% or two grades below 60% at any eligibility check, and their annual probationary period has been used, then they are ineligible for the corresponding period of time.
- E. Each student will be assigned one probationary 4.5 week period per school year. Written notice will be sent to parents in every instance of ineligibility.
- F. Athletes, parents, coaches and teachers will be notified of ineligibility.
- G. The athletic ineligibility will begin on an assigned date and last for the corresponding period of time, or until the next check.

- H. A student who is ineligible under the 4.5 week standard may continue to practice at the discretion of parents and coaches.
- I. Eligibility does carry over from one sports season to the next.
- J. Eligibility checks will begin at the mid-point of the first 9-week period and continue every 4.5 weeks through the remainder of the school year.
- K. Athletes are required to be enrolled in and complete five (5) subjects per semester. A review committee will be established to monitor academically deficient students and potential academically deficient students.

XV. EDUCATIONAL OPTIONS

Only educational options which have had prior approval may be considered for purposes of promotion and graduation credit.

- A. **Correspondence Credit**-Credit for correspondence school courses may be applied toward graduation provided:
 - 1. Prior authorization to enroll in correspondence school has been given by the high school principal or guidance counselor.
 - 2. No more than two (2) such credits can be applied toward graduation.
- B. **Tutored Credit**-Credit for tutoring, other than home instruction, shall be granted under the following conditions:
 - 1. Approval must be granted by the high school principal PRIOR TO ENROLLMENT.
 - 2. The teacher must be properly certified and approved for tutoring in the school district.
 - 3. The student shall meet with the tutor a minimum of 20 clock hours for each 0.50 credit earned and a total of 60 hours, including work time.
 - 4. The principal shall require of the tutor a written record of the quality of work done.
 - 5. No more than two (2) such credits can be applied toward graduation.
- C. **College Credit Plus (CCP)**-
In agreements with several colleges, certain courses will be eligible for secondary and college credits. College credit is transcribed upon student's successful completion of the course. Students who are enrolled in any course(s) which apply(ies), and their parents, will be notified of the procedures needed to participate in their program. Eligible courses may change from year to year as new course are added to the dual enrollment agreements. Students must be academically college-ready and meet the admissions criteria set forth by each participating college or university. BCHS will offer a student and parent information and counseling session each year. Students must return the intent to participate form no later than April 1 of each year. These are requirements for both CCP classes offered at BCHS and for classes taken on college campuses.

CCP Transcribed Credits Pathways

15 Credits: Ohio University

30 Credits: Ohio University

Art Track

15 Hour

ENG	1510	Writing and Rhetoric I	3
AH	2110	History of Art I	4
ART	1100	Seeing/Know Visual Arts	3
THAR	1710	Theatrical Experience	3
MUS	1200	Exp. I Musical Styles	2

30 Hour

MATH	1200	College Algebra	4
AH	2120	History of Art II	4
ART	1220	Image	4
HAR	1130	Acting Fund I	3

Business Track

15 Hour

ACCT	1010	Foundations of Accounting	3
ENG	1510	Writing/Rhetoric I	3
MATH	1200	College Algebra	4
COMS	1030	Fund of Pub Speaking	3
PHIL	1300	Intro to Ethics	3

30 Hour

ACCT	1020	Dec. Making/Acct	3
POLS	1500	Themes Global Politics	3
MATH	1350	Survey of Calculus	4
ECON	1030	Prin. of Microeconomics	3
COMS	1100	Comm Among Cultures	3

Healthcare Track

15 Hour

BIOS	1300	Prin Anat/Phys I	4
CHEM	1210	Prin of Chemistry I	4
MATH	1200	College Algebra	4
ENG	1510	Writing and Rhetoric I	3
NUTR	1000	Intro to Nutrition	3

30 Hour

BIOS	1310	Prin Anat/Phys II	4
CHEM	1220	Prin of Chemistry II	4
BIOS	2210	Microbes/Humans	3
BIOS	2215	Microbes/Human, Lab	1

Humanities and Literature

15 Hour

ENG	1510	Writing and Rhetoric I	3
MATH	1200	College Algebra	4
COMS	1010	Fund of Human Comm	3
PHIL	1010	Fund of Philosophy	3
WGS	1000	Intro Women's/Gen Studies	3

30 Hour

COMS	1030	Fund of Public Spkg	3
ENG	2020	Intro Poetry & Drama	3
ANTH	1010	Intro to Cultural Anth.	3
PHIL	1300	Intro to Ethics	3
HUM	2080	Humanities: Post 17 th C through Modern	3

STEM Track

15 Hour

ENG	1510	Writing/Rhetoric I	3
BIOS	1700	Bio Sciences I: Mole/Sells	3
BIOS	1705	Bio Sciences I Lab	1
CHEM	1510	Fund of Chemistry I	4
MATH	1200	College Algebra	4

30 Hour

ASTR	1000	Survey of Astronomy	3
BIOS	1710	Biological Sciences II	3
BIOS	1715	Bio Sciences II Lab	1
CHEM	1520	Fund of Chemistry II	4
MATH	1300	Pre-Calculus	4

Social Science Track

<u>15 Hour</u>				<u>30 Hour</u>			
ENG	1510	Writing/Rhetoric I	3	SOC	1000	Intro to Sociology	3
HIST	2000	Survey U.S. History 1600-1877	3	HIST	2010	Survey of U.S. History 1865-Present	3
POLS	1010	Politics in U.S.	3	POLS	1500	Themes Global Politics	3
PSY	1010	Gen Psychology	3	PSY	2410	Child/Adolescent Psych	3
MATH	1200	College Algebra	4	ECON	1000	Survey of Economics	3

BCHS Track

ART	1111	Adv. Ceramics I & II	3			Hocking College (Enroll/Perm of Instructor)	
MATH	1130	Precalculus	6			Hocking College	
ENG	1510	CCP Eng 12	4			Hocking College	
SPA	2100/ 2120	Spanish	4			OU (Enrollment)	
GEO	1110	Physical Geology	4			Hocking College (Enrollment/Chemistry)	

D. On-Line Classes

On-line courses are available by application through the Guidance Office. Courses may not replace courses already in the high school curriculum unless approved by the administration.

E. Flexible Credits

The Ohio Department of Education requires that all school districts adopt policies and procedures that enable students to earn units of high school credit based on demonstration of subject area competency, instead of or in combination with, completing hours of classroom instruction. Applications are available from the Guidance Office. Due to questions regarding acceptance, students who anticipate applying for NCAA or NAIA eligibility are discouraged from taking core classes through flex credits.

XVI. REGISTRATION PROCEDURES

- A. Read this "Registration Guide" giving consideration to those courses you have already taken, those you are required to take and those you would like to take as electives.
- B. Choose the subjects you would like to take and indicate each course on the "Registration Worksheet." Remember.....
 1. Teachers, for some courses, have already been asked to make recommendations.
 2. Be sure to include alternate course selections on your worksheet. These will be used in case of course cancellations or schedule conflicts.
 3. Have your parents review the "Registration Worksheet" before you register for your classes.
 4. Turn in your "Registration Worksheet" once you have **completed** your scheduling.
- C. In order to take advantage of the educational program here at Bloom Carroll, each student is required to enroll for a minimum of five (5) credits each year, with at least seven (7) class periods a day, with no more than one (1) every day study hall per semester. Exceptions may be made.
- D. Repetition of failed, required courses and/or courses necessary for graduation will receive priority in student scheduling.
- E. Students who do not meet pre-requisites must have a Parent Agreement letter on file to enroll in the course.

XVII. SCHEDULE CHANGE POLICY

Due to the commitments for staff assignments and the ordering of supplies and textbooks, student schedule changes will not be permitted except in unusual circumstances. Acceptable reasons for changes are as follows:

- A. Correction of errors
- B. Changes necessitated by failure
- C. Teacher recommended subject level adjustments
- D. Addition of a class (for a study hall the same period)
- E. Class size balancing

Requests for schedule changes must go through the guidance counselor(s). The following rules apply:

- A. No schedule change will become final until approved by a counselor
- B. No year-long class may be dropped after the end of the fourth week of the first nine week grading period, nor semester class after the second week, without receiving zeroes (0's) for the remainder of the course (exceptions may be made after a conference among student, parent, principal, counselor and teacher)
- C. Parent approval is required for all major changes and may be required at the counselor's discretion
- D. Students must follow their schedule until all paperwork requirements have been completed and the class change has shown up in ProgressBook.

XIII. COURSE AVAILABILITY

Availability of all courses at Bloom Carroll is subject to change without notice. Minimum Enrollment requirements, teacher availability and/or scheduling conflicts may affect course offerings. Administrative decisions regarding course offerings will attempt to reflect student demand and need.

XVIII. REPEATING COURSES

A REQUIRED COURSE must be repeated until a passing grade is earned. ANY COURSE (elective or required) may be repeated by students. Repetition is conditioned upon availability of classroom space, agreement of instructor, counselor, and parent. Students repeating a course may drop the course based on the schedule change policy stated elsewhere in this Registration Guide, but MAY NOT drop the course after that time, even with "Zeroes."

When a student repeats a course, the higher of the two grades will be included in the cumulative grade point average and on the transcripts, and the lower grade will be deleted from the same. NO ADDITIONAL CREDITS may be earned for repetition of coursework for which a student already received credit. Exceptions may be indicated in the Registration Guide at the conclusion of some course descriptions. Remedial course work offered outside the regular educational environment shall not be averaged in the GPA computation (IKC-R i.e. Summer School/Remediation).

XIX. COURSE FEES

All fees listed in the course descriptions are approximate and subject to change due to varying prices at time of ordering.

- Commented [TK1]:
- Commented [TK2R1]:
- Commented [TK3R1]:
- Commented [TK4R1]:
- Commented [TK5R1]:

SUGGESTED 4-YEAR SCHEDULES

FOR EACH

PROGRAM OF STUDY

COLLEGE PREP

9th Grade		10th Grade	
1. English 9	1.00	1. English 10	1.00
2. Algebra I/Geometry	1.00	2. Geometry/Algebra II	1.00
3. World Studies	1.00	3. U.S. Studies	1.00
4. Physical Science/Honors Bio 1	1.00	4. Biology/Chemistry/Adv Science	1.00/1.25
5. Foreign Language	1.00	5. Foreign Language	1.00
6. Physical Education	.25	6. Physical Education	.25
7. Technology	.50	7. Financial Literacy	.50
8. Health (if needed)	.50	8. Elective(s)	.50/1.00
9. Elective(s)	.50/1.00		
11th Grade		12th Grade	
1. English 11/AP Language	1.00	1. English 12/AP Lit/CCP	1.00
2. Algebra II or Adv Math	1.00	2. Math or Adv Math	1.00
3. Chemistry/Adv Science	1.00/1.25	3. Adv Science	1.00/1.25
4. Foreign Language	1.00	4. Social Science	1.00/ .50
5. Technology	.50	5. Foreign Language	1.00
6. PED	1.00	6. Technology	.50
7. Elective(s)	.50/1.00	7. Elective(s)	.50/1.00

Those students attending the Career Technical Centers or a satellite program as Juniors or Seniors will take the academics in the technical program they attend. Students will still meet the academic requirements to earn a Bloom Carroll diploma.

College Credit Plus courses taken on a college campus may be substituted for graduation requirements when they meet state guidelines. Contact your guidance counselor for state-approved options.

COURSE DESCRIPTIONS
ART COURSES

Art Foundations (Elective)

.50 Credit	Prerequisite: None
5 Periods/week	Open to grades 9, 10, 11, 12
1 Semester	Fee: \$25.00

This course offers an overview of the visual arts in order to provide a foundation for further study. Students will become familiar with the Elements and Principles of Design as well as basic color theory. Students will gain experience in various materials, processes, techniques and styles. Students will learn and use methods of analysis, criticism and interpretation and will become acquainted with periods in art history. This class does include working from an art textbook.

Art Intermediate (Elective)

.50 Credit	Prerequisite: Art Foundations
5 Periods/week	Open to grades 9, 10, 11, 12
1 Semester	Fee: \$25.00

Intermediate Art is a continuation of Art Foundations. This course builds on the knowledge base built in Art Foundations and introduces students to new ideas, materials and processes needed for artistic thinking and creating. A refined focus on the Elements and Principles of Design, incorporating creativity and the design process will be emphasized. Students will also explore connections between works of art and their historical contexts. This course provides students with opportunities to further develop their skills and knowledge in the visual arts through a variety of materials and processes.

Art Advanced (Elective)

.50 Credit	Prerequisite: Intermediate Art
5 Periods/week	Open to grades 11, 12
1 Semester	Fee: \$25.00

This course focuses on the refinement of students' skills and knowledge of the visual arts. Students will analyze art forms, use theories of art to analyze and produce personal artworks and increase their understanding of stylistic changes in modern and contemporary art, as well as art forms from various parts of the world. Students will produce a portfolio demonstrating personal style and versatility.

Digital Art Foundations (Elective)

.50 Credit	Prerequisite: None
5 Periods/week	Open to grades 9, 10, 11, 12
1 Semester	Fee: \$25

This course uses computer technology to produce an artistic image. Students will learn computer illustration techniques, image manipulation and graphic design techniques while using the Elements and Principles of Design to create a cohesive, meaningful and aesthetically pleasing composition. Students will learn and use methods of analysis, criticism and interpretation and will become acquainted with periods in art history.

Digital Art Intermediate (Elective)

.50 Credit Prerequisite: Digital Art Found or Media Arts (Mid School)
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: \$25

This course is an extension of Digital Art Foundations/Media Arts. Students will improve upon their computer art skills, as well as learn new illustration techniques, image manipulation and graphic design techniques. The Elements and Principles of Design will continue to be an area of concentration to create cohesive, meaningful and aesthetically pleasing compositions.

Ceramics Foundations (Elective)

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: \$30.00

This is a detail-oriented introductory course that focuses on processes and techniques, as well as the history and modernization of ceramics. The techniques that will be emphasized are coil, slab, pinching and hand building. This course also covers decorating techniques, including glazing and carving.

Ceramics Intermediate (Elective)

.50 Credit Prerequisite: Ceramics Foundations
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: \$30

This course is an extension of Ceramics Foundations. Students will use the skills established during their previous ceramics class to create more challenging and larger projects. This is an advanced level class; therefore, above-average work and effort from every student is required.

Advanced Ceramics I (Elective)

.50 Credit Prerequisite: Intermediate Ceramics
5 Periods/week Open to grades 11, 12 or Teacher Recommendation
1 Semester Fee \$30.00

This course is designed for the advanced level ceramic student who excelled in Ceramics Intermediate and would like to improve further. Students who are approved for this course will be challenged in the areas of hand building, throwing on the pottery wheel, decoration and glazing. Those students choosing to take Advanced Ceramics and Advanced Ceramics II consecutively during one academic year will have the opportunity to earn College Credit Plus credit.

Advanced Ceramics II (Elective)

.50 Credit Prerequisite: Instructor Approval
5 Periods/week Open to grades 11, 12 or Teacher Recommendation
1 Semester Fee: \$30.00

Advanced Ceramics II is a continuation of Advanced Ceramics I. Students in this course will be further challenged in the areas of hand building, throwing on the pottery wheel, decoration, glazing, design and craftsmanship.

Fine Art Concepts & Creations (Elective)

.50 Credit Prerequisite: Instructor Approval
5 Periods/week Open to grades 11, 12 upon approval
1 Semester Fee: \$25.00

This is an advanced level class. The purpose of this course is to investigate and interpret the history, aesthetics, processes, artists and influences directly dealing with the development and importance of modern and contemporary art. Several mediums will be explored.

AP Studio Art (Elective)

1.00 Credit Prerequisite: Instructor Approval
5 Periods/week Open to grades 11, 12 upon approval
2 Semesters Fee: \$30.00

The AP Studio Art Portfolio course is for students interested in a rigorous and focused study in art. Students will develop a quality portfolio that shows mastery of concept, composition and execution of drawing, 2D design or 3D design. This course revolves around the creation of a portfolio of work (24-piece minimum that meet specific criteria determined by the College Board that demonstrates quality, concentration and breadth. The completed portfolio will be submitted to the College Board for college credit. As in any college level course, students will be expected to spend some time outside of class in order to complete assignments.

BUSINESS EDUCATION

Introduction to Business (Elective)

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

Introduction to Business is a survey course for students interested in business. Students will learn how businesses are organized and operated. Students will also learn about personal finance, career planning, banking, saving and investing, insurance credit and other topics every student needs to function in today's modern business world as both a wise consumer and an efficient worker.

Introduction to Business II (Elective)

.50 Credit Prerequisite: Intro to Business
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

Introduction to Business II is a class that will focus on some of the finer details associated with the business world. Students will focus on the roles of marketing, management and economics in the corporate sector. Students will also be exposed to various careers in business.

Accounting (Elective)

.50 Credit Prerequisite: None
5 Periods/week Open to grades 11, 12
1 Semester Fee: None

WHY SHOULD YOU TAKE ACCOUNTING? Accounting will provide students with insights into the business world. It is also valuable for personal use because money management is an important part of any accounting system. This is a recommended course for students hoping to gain employment in business upon high school graduation or those college-bound students with an interest in business or accounting. All students intending to advance their training in business should consider high school accounting.

Accounting covers the basic theories upon which accounting principles are based as well as some practice putting those theories into use. Over half of all business ventures that fail do so because of a poor understanding of accounting.

Financial Literacy (Graduation Requirement)

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

Financial Literacy is designed to introduce students to financial situations and career decisions they will face in all areas of life. Financial literacy will also supply students with a firm sense of money management and financial security. Topics to be covered include: choosing a career, taxes, checking accounts, credit and much more.

TECHNOLOGY EDUCATION

Computer Applications

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

Computer Applications will examine the organization of a typical Personal Computer in the Windows environment. Terminology and concepts related to major PC hardware components, and their functions, will be discussed. Students will gain a deep understanding of the Microsoft Office Suites with an emphasis on using Word to correctly format documents for research writing, PowerPoint and Excel.

Computer Technology Exploration

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

This course examines both the history and future of computers and technology. Early technology pioneers, programming languages and computers are examined. The global impact of technological inventions on society are discussed and studied. Future advancements and the "Technological Shift" of the world today will serve as the basis of study for this class. Multiple computer applications and programs will be utilized during this course.

Information Technology & Design

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: \$5

This course is a project-based class that focuses on the design process in technology. It covers the fundamentals of computing and the use of computers and technology in "real world" applications. Emphasis is placed on the use of computer technology and the Internet to construct a solution to a given problem. The course will focus on using hands-on applications to research, build and solve issues involved in the production and marketing of an actual product in the business world. Budget, resource allocation and time management skills are emphasized.

Web Design Information Technology

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

This course focuses on learning the fundamentals of HTML and CSS programming to create a website. It covers the fundamental essentials of designing, publishing and maintaining a website using various web design tools. Topics include: HTML and CSS basics; the history of the Internet; designing for communications; working with images; the design process; the production process; publishing and maintenance. No experience with web design or technology needed.

Interactive Media

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

The fundamental principles of design and color, expressed in a digital environment, are explored within this course. Students will demonstrate the ability to create and edit digital visual designs with the use of image editing and three-dimensional software. Students will develop the skills necessary to work with the SketchUp 3D modeling program and GIMP image manipulation software.

Programming and Software Development

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

This course serves as a foundation for understanding the logical function and process of computer programming. Basic computer programming knowledge and skills in logic and syntax will be covered. Coding convention and procedures will be discussed. Students will learn flowcharting and programming using the Python and Raptor programs.

Video Game Design

.50 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
1 Semester Fee: None

This course focuses on the history of video games and the role they play in today's society. Students will examine the various aspects of the video game industry including programmer, tester, animator and gamer statistics and trends. The various game genres and key elements to successful game design will be examined. Students will also learn the basics of the **Game Maker** game design program to create their very own video games.

ENGLISH COURSES
(ONE UNIT AT EACH LEVEL REQUIRED)

The Bloom Carroll English Department provides a variety of courses designed to meet the local graduation requirements and to provide students with excellent preparation for advanced study.

English 9

1.00 Credit	Prerequisite: None
5 Periods/week	Open to grade 9
2 Semesters	Fee: None

English 9 is the required English class for ninth grade students not in Honors English 9. Students should expect stricter, more advanced academic requirements than he/she found in previous English classes. Literature study will include understanding, enjoying and analyzing the short story, non-fiction, the novel, poetry and drama. The students will also work on vocabulary, communication and composition development. The students will develop their reference skills and study skills, test-taking skills and listening and speaking skills. Each student is required to complete a research paper.

Honors English 9

1.00 Credit	Prerequisite: Teacher Recommendation
5 Periods/week	Open to grade 9
2 Semesters	Fee: None

The purpose of Honors English 9 is to provide high-ability students with high-level tasks appropriate for their learning capabilities. The course introduces students to the formal study and analysis of literature and stresses writing skills, grammar, vocabulary and communication and composition development. The students will develop their reference skills, test-taking and speaking skills. Each student is required to complete a research paper.

English 10

1.00 Credit	Prerequisite: One English Credit
5 Periods/week	Open to grade 10
2 Semesters	Fee: None

English 10 includes studies in grammar, writing, vocabulary and literature with emphasis on formal writing in preparation for English 11 and 12, as well as for college or for the Career Center. Each student is required to write several research papers.

Honors English 10

1.00 Credit	Prerequisite: Teacher Recommendation
5 Periods/week	Open to grade 10
2 Semesters	Fee: None

Honors English 10 provides high-ability students with language arts studies appropriate to students' learning capabilities. This course continues the formal study of literature, stresses writing skill, especially composition, and reviews grammar through editing skills. Each student is required to complete several research papers.

English 11

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Two English credits
Open to grade 11
Fee: None

English 11 is the American Literature and Composition class for the eleventh grade student. The course consists of reading and discussing novels, essays, short stories, plays and poetry by American authors. Communication skills, oral and written, are reinforced and developed. Composition skills will be stressed through numerous essays, projects and a research paper. Grammar and vocabulary, with an emphasis on the ACT, will be taught.

AP Language and Composition

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Honors English 10 or Teacher Recommendation
Open to grade 11
Fee: AP Exam (approximately \$80)

The goal of this course is to engage students to become skilled readers of prose written in a variety of contexts and to become skilled writers who compose for a variety of purposes. Students completing this course will be able to write effectively and confidently in their college courses across the curriculum and in their professional lives. We will emphasize the expository, analytical and argumentative writing and reading that forms the basis of academic and professional communication. Students will need to plan time in their schedule for a significant amount of reading and writing. The AP exam will be given in May.

English 12

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Three English credits
Open to grade 12
Fee: None

This course provides the senior student with a background in British/World literature from the Anglo-Saxon period to the Twentieth century. The student should have a firm foundation in composition skills to facilitate analysis of various aspects of literature and to be able to write a comprehensive research paper. The students will also focus on vocabulary development and oral communication skills.

English 12 CCP

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Three English credits
Open to grade 12
Fee: None

In this course, students have the opportunity to participate in the College Credit Plus program through Hocking College. There is the possibility that students can receive a Freshman English Composition credit by the end of the school year. Students will parallel the English 12 syllabus but with an intense composition focus.

Creative Writing (Elective)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: None
Open to grades 11, 12
Fee: None

This class will write daily. Students will keep a portfolio of their pieces. Grades will be based on the portfolio. Writing will be done as a workshop method consisting of songs, poetry, short stories, pieces of the novel and essays/articles.

HEALTH AND PHYSICAL EDUCATION COURSES

Health (Required)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: None
Open to grades 9, 10, 11, 12 (Strongly recommended in grade 9)
Fee: None

The health course is designed to cover areas not covered in other science courses.

Current Health Issues

.50 Credit
5 Periods/week
1 Semester

Prerequisite: Health
Open to grades 9, 10, 11, 12
Fee: None

This course is a study of health issues of present day that affect today's society. Areas of study include alcohol and drug abuse, sexually transmitted diseases, aids, tobacco, heart disease, diabetes, cancer treatments, physical fitness and all other aspects of healthy living. Class discussions daily on current health issues. Appropriate for students interested in health care careers and any other careers where they must deal with these issues, such as education, social work, etc.

Physical Education (Required)

.25 Credit each
5 Periods/week
1 Semester each

Prerequisite: None
Open to grades 9, 10, 11, 12 (Strongly recommended in grades 9/10)
Fee: None

This course includes the teaching of skills and the fundamentals of team and individual sports with an emphasis on dress and participation. .50 credits required for graduation.

Foundations of Personal Fitness (Elective)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: .50 credit of Physical Education
Open to grades 10, 11, 12
Fee: None

The basic purpose of this course is to motivate students to achieve lifetime personal fitness with an emphasis on the health-related components of physical fitness. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives: students designing their own personal fitness program as a way to develop the skills necessary to become fit and achieve some degree of fitness within the course. Students will examine nutritional practices as related to their health and how to be a wise consumer as it relates to physical fitness equipment.

FOREIGN LANGUAGE COURSES

The Bloom Carroll Foreign Language Department contains elective courses designed primarily for the college prep student. These courses are needed to meet entrance requirements to some colleges and universities.

French I (Elective)

1.00 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
2 Semesters Fee: None

The purpose of this course is to acquaint students with the patterns of foreign language. In first year French, students concentrate on speaking, reading, writing and understanding French. The people and customs of France and Francophone countries are introduced.

French II (Elective)

1.00 Credit Prerequisite: Recommended C or better in French I
5 Periods/week Open to grades 9, 10, 11, 12
2 Semesters Fee: None

French II aims to develop students' listening, speaking, reading and writing skills. Emphasis is placed on better understanding of grammatical concepts. Students will learn about life and people in France as well as typical French customs, traditions and habits.

French III (Elective)

1.00 Credit Prerequisite: Recommended C or better in French II
5 Periods/week Open to grades 10, 11, 12
2 Semesters Fee: None

French III will provide the *serious* French student with additional listening, speaking, reading and writing practice. Higher level grammatical concepts are stressed. The appreciation of French literature is introduced with an emphasis placed on reading comprehension. A more detailed study of France, its people, customs, geography and history is included.

French IV (Elective)

1.00 Credit Prerequisite: Must have passed French III with a B average
5 Periods/week Open to grades 11, 12
2 Semesters Fee: None

French IV will provide the *serious* French student with intermediate to advanced reading, writing, listening and speaking skills. The appreciation of French literature is stressed with the reading and analysis of Francophone stories, poems and plays. A more detailed study of Francophone countries is included.

French V (Elective)

1.00 Credit Prerequisite: Must have passed French IV with a B average
5 Periods/week Open to grade 12
2 Semesters Fee: None

French V is the culmination of language study at the high school. Students will review verbs and tenses previously covered. Language structure and grammatical concepts will also be reviewed in preparation for a college placement test. Different types of literature will be studied, including plays and historical novels. Class discussions and conversations will be in French.

Spanish I (Elective)

1.00 Credit Prerequisite: None
5 Periods/week Open to grades 9, 10, 11, 12
2 Semesters Fee: \$10 (workbook fee)

The purpose of this course is to familiarize the student with the patterns of the foreign language. The emphasis is on training the student to understand and produce Spanish. This course is primarily based on participation, and each student is expected to take an active role in his/her learning.

Spanish II (Elective)

1.00 Credit Prerequisite: Recommended C or better in Spanish I
5 Periods/week Open to grades 9, 10, 11, 12
2 Semesters Fee: None

The purpose of this course is to acquaint the student with the patterns of the foreign language. The emphasis is on training the student to understand Spanish as well as speak it, read it and write it.

Spanish III (Elective)

1.00 Credit Prerequisite: Recommended C or better in Spanish 2
5 Periods/week Open to grades 10, 11, 12
2 Semesters Fee: \$15.00 workbook fee

Spanish III is designed for the serious Spanish student. In Spanish III, all verb tenses will be covered. This course will involve extensive writing and oral projects. Students will perform skits in Spanish in front of the class as well as complete written assignments. Emphasis will be placed on reading comprehension and writing skills, but Spanish III will begin to incorporate speech and listening skills. Spanish and Latin American culture will also be a topic in this course.

Spanish IV CCP (Elective)

1.00 Credit Prerequisite: Must have passed Spanish III with a C or better
5 Periods/week Open to grade 12
2 Semesters Fee: None

Spanish IV is designed to further skills learned in previous years. Students will read novels and short stories that present authentic language in context. They will also study many differing cultural perspectives. We will address all four basic language skills: reading, writing, speaking and understanding culture. Students may have the opportunity to receive college credit through Ohio University CCP. A placement exam will be required and students must register in advance in order to be eligible to receive college credit.

Spanish V (Elective)

1.00 Credit Prerequisite: Must have passed Spanish IV with a B or better
5 Periods/week Open to grade 12
2 Semesters Fee: None

This is the capstone Spanish course, focusing on perfecting reading, listening, reading and speaking abilities. Students taking this class will be given various standardized tests, similar to college entrance exams, to prepare them for college, or even to see if they can test out of the foreign language requirement. Spanish history and culture will also be studied in-depth. This course is designed for serious students and aims at producing near-fluent abilities in Spanish.

MATH COURSES
(CREDITS REQUIRED INCLUDING ALGEBRA II)

NOTE: TI-84 graphing calculators are required beginning with Algebra I.

Algebra I

1.00 Credit	Prerequisite: None
5 Periods/week	Open to grade 9
2 Semesters	Fee: None

The Algebra I course is designed to help students master the following material: Using and interpreting the symbols of Algebra, solving various kinds of equations and formulas, solving word problems, drawing graphs, interpreting graphs, solving linear systems, finding special products, factoring, rational expressions and using quadratic formula.

Algebra I Skills

1.00 Credit	Prerequisite: 8 th Grade Math Asses. Results & Teacher Placement
5 Periods/week	Open to grade 9
2 Semesters	Fee: None

Algebra I Skills is to be taken concurrently with Algebra I. The Skills class will give struggling math students the opportunity to receive additional teaching and support in Algebra I. The goal is to help the student keep up and succeed with the pace and rigor of Algebra I. Time in Skills class may be spent re-teaching previous material to be used in current lessons, re-teaching current lessons, or working on homework to give students time to get individual help. The student will earn a credit for successfully completing the Algebra I course and an additional credit for participation in the Skills class for the entire year. Both credits would count as math credits for graduation requirements, however the NCAA would only recognize one of these credits in determining NCAA eligibility. **The NCAA recognizes 1 credit per course for college admission and athletic eligibility. Please see the NCAA handbook for further details.*

Geometry

1.00 Credit	Prerequisite: Algebra I
5 Periods/week	Open to grade 10
2 Semesters	Fee: None

The Geometry class is designed to help the student think critically and arrive at valid conclusions based on facts. The basic structure of Euclidean Geometry is stressed to give students the proficiency needed in developing formal proofs. Other topics include elements of plane Geometry such as constructions, the properties of angles, triangles and quadrilaterals and area formulas. Students will also learn transformations, similarity, basic trigonometry, circles, surface area and volume of solids.

Algebra II

1.00 Credit	Prerequisite: Algebra I and Geometry
5 Periods/week	Open to grades 10, 11
2 Semesters	Fee: None

In Algebra II, the fundamental concepts of elementary Algebra are reviewed and applied to more difficult problems at a more rigorous level and faster pace than Applied Algebra II. Additional topics covered are rational and negative exponents, exponential and logarithmic functions, imaginary numbers, solutions of equations and systems of equations, repeating decimals, rational and irrational numbers and the properties of radicals. A graphing calculator such as a TI-84 Plus is recommended.

Applied Algebra II

1.00 Credit Prerequisite: Algebra I & Geometry
5 Periods/week Open to grades 11, 12
2 Semesters Fee: None

In Algebra II, the fundamental concepts of elementary Algebra are reviewed and applied to more difficult problems. Additional topics covered are rational and negative exponents, exponential and logarithmic functions, imaginary numbers, solutions of equations and systems of equations, repeating decimals, rational and irrational numbers and the properties of radicals. A graphing calculator such as a TI-84 Plus is recommended.

Algebra II Skills

1.00 Credit Prerequisite: Enrollment in App. Alg. II/Algebra II & Teacher Placement
5 Periods/week Open to grades 11, 12
2 Semesters Fee: None

Algebra II Skills is to be taken concurrently with Applied Algebra II. The Skills class will give struggling math students the opportunity to receive additional teaching and support in Applied Algebra II or Algebra II. The goal is to help the student keep up and succeed with the pace and rigor of Algebra II. Time in Skills class may be spent re-teaching previous material to be used in current lessons, re-teaching current lessons, or working on homework to give students time to get individual help. The student will earn a credit for successfully completing the Applied Algebra II course and an additional credit for participation in the Skills class for the entire year. Both credits would count as math credits for graduation requirements, however, the NCAA would only recognize one of these credits in determining NCAA eligibility. **The NCAA recognizes 1 credit per course for college admission and athletic eligibility. Please see the NCAA handbook for further details.*

Math Applications

1.00 Credit Prerequisite: Applied Algebra II/Algebra II
5 Periods/week Open to grade 12
2 Semesters Fee: None

Grade 12 Math Applications is a math class based on applications in the real world. This class will review Algebra, Geometry, Probability and Statistics using examples from current issues such as criminal investigations, government spending, the stock market, home buying, and travel and encryption. This class will also help students with problem solving and consumer math, which will develop their skills to be successful in any post-secondary option.

CCP Pre-Calculus

1.00 Credit Prerequisite: Algebra II & Teacher Recommendation
5 Periods/week Open to grades 10, 11, 12
2 Semesters Fee: None

Pre-calculus is a capstone course that ties together algebra, logic and analytic geometry through the study of functions and is also a preparatory course for calculus and other high-level math classes. This course offers an in-depth study on polynomial, rational, exponential, logarithmic and trigonometric numbers, conic sections, sequences and series. The course is highly recommended for accelerated juniors and any senior planning to major in math, engineering, computer technology, architecture or the physical sciences. Students may have the opportunity to earn CCP credit.

AP Calculus AB

1.00 Credit
5 Periods/week
2 Semesters

Pre-Calculus
Open to grades 11, 12
Fee: AP exam cost (Approximately \$80)

Equivalent to a first-semester college calculus course, Advanced Placement Calculus is an in-depth study of limits, derivatives and integrals. Both computations and applications will be emphasized. Students will be expected to take the AP exam at a cost of about \$80 and will need a graphing calculator to take the exam. With a passing score on the AP exam, students will receive credit for a first-semester calculus course at virtually all colleges nationwide.

College Algebra/Statistics

1.00 Credit
5 Periods/week
2 Semesters

Prerequisites: Algebra II
Open to grades 11, 12 or Teacher Recommendation
Fee: None

The first semester of this course reviews and builds upon the skills learned in Algebra II. Emphasis will be placed on the connection between graphing functions and solving equations. Polynomial, rational, power, root, exponential and logarithmic functions will be studied. The second semester will provide the student with an introduction to probability and statistics.

AP Statistics

1.00 Credit
5 Periods/week
2 Semesters

Prerequisites: Algebra II
Open to grades 11, 12 or Teacher Recommendation
Fee: AP Exam Cost (Approximately \$80)

This course will provide the student with an introduction to probability and statistics. Topics include descriptive statistics, elementary probability rules, binomial and normal distributions, estimation, hypothesis testing, correlation and regression. Students will be expected to take the AP Exam at a cost of about \$80.

MUSIC COURSES

The Bloom Carroll Music Department is proud of its broad selection of course offerings for the interested music student. Participation in these ensembles provide for experiences leading toward a better balanced student. (All music course may be repeated for additional credit).

Band (Elective)

1.00 Credit	Prerequisite: Successful completion of 8 th grade band/Director's approval
5 Periods/week	Open to grades 9, 10, 11, 12
2 Semesters	Fee: None

Band is a class that develops musical skills and knowledge through performance. It is a yearlong course consisting of both Marching Band and Symphonic Band. Marching Band members must commit to a schedule of after-school rehearsals and performances at all varsity football games, parades and contests. Summer rehearsals, including band camp, are also required for participation. The Symphonic Band begins in mid-November. Concert Band members are encouraged to develop their own musical abilities to the fullest extent through participation in large group, small group and solo performances in local and state level adjudicated events. **Members are required to attend these performances.**

Pep Band (Elective)

.25 Credit	Prerequisite: Enrollment in Band
Meets after school	Open to grades 9, 10, 11, 12
	Fee: None

Pep band provides music for home varsity basketball games and pep rallies throughout the winter. Members must be committed to the schedule of all assigned home games. **Members are required to attend these performances.**

Color Guard (Elective)

.25 Credit	Prerequisite: Audition in the Spring of the previous year
5 Periods/week	Open to grades 9, 10, 11, 12
1 9-weeks	Fee: None

The Color Guard is part of the Marching Band. Membership is open to both Band members and those not enrolled in Band. Members must commit to a schedule of after school rehearsals, band camp, summer rehearsals and performances at all varsity football games, parades and contests. Non-Band members must be enrolled in Color Guard the first nine weeks. **Members are required to attend these performances.**

Jazz Orchestra (Elective)

1.00 Credit	Prerequisite: Enrollment in Band
5 Periods/week	Audition only
2 Semesters	Fee: None

Students study the advanced styles, literature, improvisation and history of the genre. This is a performance based course that involves weekly-after school rehearsals and performances throughout the school year. Admission into this course is by audition only. Students will be placed in either the Jazz Orchestra or Jazz Ensemble based on the audition results. A prerequisite of this course is enrollment in the band program. Exceptions include students who do not play traditional band instruments, i.e. Vocalist, guitarists, bassists and pianists.

Jazz Ensemble (Elective)

.50 Credit
2 Days/week after school
2 Semesters

Prerequisite: Enrollment in Band
Audition only
Fee: None

BC Jazz Band studies the beginning techniques and improvisation of jazz, giving each member an introduction to the jazz idiom.

Women's Chorus (Elective)

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: None
Open to grades 9, 10, 11, 12
Fee: None

The purpose of this group, which is composed of women, is to provide a wide variety of experience in part singing. The women's chorus performs at scheduled seasonal concerts. **Members are required to attend these performances.**

Mixed Chorus (Elective)

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: None
Open to grades 9, 10, 11, 12
Fee: None

The purpose of this group, which is composed of both young men and women, is to provide a wide variety of experience in part singing. The mixed chorus performs at scheduled seasonal concerts. **Members are required to attend these performances.**

Chamber Singers (Elective)

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Audition Required
Open to grades 9, 10, 11, 12
Fee: None

Chamber Singers develops musical skills and knowledge through performance. Members of this select ensemble will perform at numerous community functions throughout the year, signing a varied repertoire of music. Students in this ensemble comprise the core of the bi-annual District-wide musical and participate in related fine arts study through travel to major cities, in addition to local performances. **Members are required to attend scheduled performances.**

*Members of Chamber Singers are encouraged to develop their own musical abilities through participating in private study and other outside opportunities.

SCIENCE COURSES
(3 CREDITS REQUIRED)

The Bloom Carroll Science Department provides the students with a wide variety of course selections.

Career/Tech Prep Student

Physical Science, Biology I, Astronomy, Meteorology/Oceanography and Ecology

College Prep Student

Physical Science, Biology I or Honors Biology I, Chemistry, Advanced Biology, Physics, Astronomy, Meteorology/Oceanography, Ecology, Zoology, AP Biology, CCP Physical Geology and Anatomy and Physiology

Physical Science

1.00 Credit	Prerequisite: Physical Science
5 Periods/week	Open to grades 9, 10, 11, 12
2 Semesters	Fee: \$20.00 lab

Physical Science exposes students to scientific inquiry, thought processes, problem solving and scientific principles involved in much of their daily lives. This course introduces them to physics, chemistry and astronomy topics. Units of study in the physical science curriculum include forces and motion, energy, electricity, properties of matter, atomic structure, periodic trends, chemical and nuclear reactions, waves and the universe. Students will learn about the relationship between technology and science, diversity of scientific investigations, scientific theories, scientific literacy, scientific conclusions and modeling investigations. Projects are required for this course.

Biology I

1.00 Credit	Prerequisite: Physical Science
5 Periods/week	Open to grades 10, 11, 12
2 Semesters	Fee: \$20.00 lab

Biology I introduces the student to the world of living things. Through the presentation of materials, as well as projects and laboratory activities, the student will learn about cells, genetics and DNA, diversity of life, ecology and biological evolution.

Honors Biology I

1.00 Credit	Prerequisite: Teacher Recommendation
5 Periods/week	Open to grade 9
2 Semesters	Fee: \$20.00 lab

Honors Biology I introduces the student to the world of living things. Through the presentation of materials, as well as projects and laboratory activities, the student will learn the similarities and the differences of various members of the living world. He/she will realize that even with the many diverse forms of life, there is a unity of pattern to all life that is truly remarkable and certainly fits in place in the perfect order of nature. Testing in Honors Biology I is more subjective in nature than in regular Biology. Each student will be expected to participate in science fair and other class projects.

AP Biology

1.25 Credits
7/8 Periods/week
2 Semesters

Prerequisite: Successful completion (grade of A or B recommended) of at least two years of high school laboratory science, including Biology and Chemistry and successful completion (grade of A or B recommended) of one year of Algebra; at least two years of high school math is recommended.

Open to grades 11, 12 or Teacher Recommendation
Fee: \$25 lab fee and AP Test Fee (Approximately \$80)

AP Biology is equivalent to a two-semester introductory college biology course taken by students majoring in biological sciences. AP Biology differs from Advanced Biology II through a greater range and depth of topics covered, a faster pace of instruction, more sophisticated lab work and more time and effort required of students in order to succeed in the course. This course has been authorized by the College Board as meeting the requirements for AP Biology. Students who are genuinely interested in pursuing a career in the biological sciences or medical fields are especially advised to take this course. In high school, AP Biology provided students a significant advantage in college by allowing them to acquire the foundation in concepts and skills prerequisite to many college biological science courses. The ability to succeed in AP Biology gives students confidence and a knowledge base to be successful in future science classes. Students may take the AP exam in the Spring to attempt credit for college course. Science fair is required.

Applied Chemistry

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Passing grade in Algebra I, concurrently enrolled in or previous enrollment in Algebra II
Open to grades 10 (if completed Honors Biology), 11, 12
Fee: \$15.00

Applied Chemistry is designed to provide a basic background in chemical principles while investigating the structure and composition of matter and its relationship to energy. This course focuses on the following topics: Science of Chemistry and Laboratory Safety, Measurement and Calculations, Matter and Energy, Atomic Structure and Nuclear Chemistry, Atomic History and Electrons, Periodic Table and Trends, Chemical Bonding and Formulas, Chemical Reactions, The Mole, Gas Laws and Solutions and Acid/Base Chemistry. Projects, including a Science Fair project, may be required for the course.

Chemistry

1.25 Credits
7/8 Periods/week
2 Semesters

Prerequisite: Currently enrolled in or previous enrollment in Algebra II and a C average or better in Biology I and Algebra I recommended
Open to grades 10 (if completed Honors Biology), 11, 12
Fee: \$15.00 lab

Chemistry is a course designed primarily for those students who will be continuing their education after high school, especially in fields such as engineering, medicine, math, teaching and other related fields. The course introduces students to the study of the composition, structure, properties and changes in matter, including the accompanying energy changes. A strong background in Algebra is recommended. Projects, including Science Fair, may be required for this course.

Advanced Biology II

1.25 Credits
7/8 Periods/week
2 Semesters

Prerequisite: Biology I and Chemistry (recommended C or better)
Open to grades 11, 12
Fee: \$25.00 lab

Advanced Biology II is designed for students who are interested in learning more in-depth biological processes. Some topics included are an extension of Biology I material. Others have not been previously touched upon, such as embryology and anatomy. The course primarily covers zoology, botany and genetics. Labs are stressed. It is highly recommended for those who anticipate careers in the science area, especially nursing and medicine. This class is taught as a college level class. Science Fair is required.

Ecology

.50 Credit
5 Periods/week
1 Semester

Prerequisite: Biology I
Open to grades 10 (if you have passed Honors Biology) 11, 12
Fee: \$10.00 lab

This class includes the study of interrelationships of living things and their environment. Students will examine these interactions to learn how environmental factors influence organisms within particular ecosystems. Topics will include population ecology, community ecology, environmental science, Dendrology and recycling and other selected topics. This course will include lab work and class projects.

Physics

1.25 Credits
7/8 Periods/week
2 Semesters

Prerequisite: B average or better in Chemistry or Advance Bio II and have taken, or are enrolled in, Pre-Calculus with a B or higher in prior math class
Open to grades 11, 12
Fee: \$20.00 lab

This course elaborates on the study of the key concepts of motion, forces and energy as they relate to increasingly complex systems and applications that will provide a foundation for further study in science and scientific literacy at the college level. Students are required to complete labs and projects that incorporate key concepts, scientific reasoning, analysis, communication skills and real-world applications.

Astronomy (Replacing Earth & Space Science)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: Physical Science & Biology
Open to grades 10, 11, 12
Fee: \$15.00 lab

This course is designed for students who wish to learn more about astronomy through hands-on learning. Through the presentation of materials and labs, students will learn about the Sun Earth Moon System, lunar features, history of space exploration, the Solar System, planetary motion, stars, galaxies and cosmology.

Meteorology and Oceanography

.50 Credit
5 Periods/week
1 Semester

Prerequisite: Physical Science & Biology
Open to grades 10, 11, 12
Fee: \$15 lab

This course is designed for students who wish to learn more about the Earth's atmosphere and oceans through hands-on learning. The principle areas of study are meteorology and oceanography. Through the presentation of materials and labs, students will learn about weather, storms, climate, physical oceanography and the marine environment, among other related topics.

Zoology

.50 Credit
5 Periods/week
1 Semester

Prerequisite: Must have passed Biology I (recommended C or better)
Open to grades 10 (if you have passed Honors Biology), 11, 12
Fee: \$15.00

This course is designed to give students an overview of the animal kingdom, including invertebrate and vertebrate animals. Lecture, lab and dissections will be included. This is a college preparatory class.

CCP Geology

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Meet College/University Enrollment Criteria
Open to grades 11, 12
Fee: \$15.00

Examination of the fundamental geologic principles and concepts and their relation to minerals, rocks, and the processes acting upon and within the Earth. Emphasis on identification and interpretation of rocks and minerals and utilization of topographic and geologic maps. Required field trips will be taken during the school day. Per college requirements, field trip attendance is mandatory and cannot be made up. Failure to attend field trips will affect your overall grade in the course. Students may have the opportunity to earn College Credit Plus credit.

Anatomy & Physiology

.50 Credit
5 Periods/week
1 Semester

Prerequisite: C or better in Biology
Open to grades 10 (if you have passed Honors Biology), 11, 12
Fee: \$20

This is an advanced lab course that explores the structures and functions of the human body in health and disease. Specific chemistry concepts are studied as they relate to the human body. This course serves as a strong introduction to the medical sciences with in-depth laboratory work, including dissection, as well as clinical applications and case studies related to medical occupations.

SOCIAL STUDIES
(3 CREDITS REQUIRED)

The Bloom Carroll Social Studies Department provides the required Social Studies courses for all students and elective courses to meet the needs of the individual student.

World Studies – 1600 to Present (Required)

1.00 Credit	Prerequisite: None
5 Periods/week	Open to grade 9
1 Semester	Fee: None

World Studies pursues the chronological approach to the study of history from the Enlightenment to the Present Day. Emphasis is placed upon the effects of the past on the present and on the future. The course helps students gain a better understanding to the world and of their roles as citizens of an important democratic nation in world events.

U.S. Studies – 1877 to Present (Required)

1.00 Credit	Prerequisite: World Studies
5 Periods/week	Open to grade 10
2 Semesters	Fee: None

U.S. Studies is structured to provide an in-depth study of our nation's history from Post-reconstruction through Contemporary times. Special emphasis is placed on the struggles, successes and failures which have had an impact upon the growth of America into one of the world's most important and powerful countries. Well-developed skills in reading, writing, critical thinking and research methods are needed for success in this course.

Government: Political and Economic Decisions (Required)

1.00 Credit	Prerequisite: U.S. Studies
5 Periods/week	Open to grade 11
2 Semesters	Fee: None

Political and Economic Decisions provides an opportunity for students to study governmental and economic systems, specifically the democratic system and free market. Students study how our democracy was formed and how, through time, it has altered or changed. By taking a close look at the various principles contained in the representative democratic systems and obtaining financial literacy, students will better understand how the levels of U.S. Government are intended to work, the part we as individuals play in our republic, and the U.S. relationship to other countries of the world. Students will have an opportunity to participate in community service, which will help them better understand these principles on a local level.

Current Events I (Elective)

.50 Credit Prerequisite: None
5 Periods/week Open to grades 10, 11, 12
1 Semester Fee: \$9.00

Students will use various forms of the media as a starting point to discuss what is occurring in the nation and world news. Topics will include government, business, sports and entertainment. Students will write short papers and take quizzes on topics presented through the media and in class.

Current Events II (Elective)

.50 Credit Prerequisite: Current Evens I or Teacher/Counselor Approval
5 Periods/week Open to grades 10, 11, 12
1 Semester Fee: \$9.00

Students will use various forms of the media as a starting point to discuss what is occurring in the nation and world news. This course builds upon the analysis of topics from Current Events I. Topics will include government, business, sports and entertainment. Students will write short papers and take quizzes on topics presented through the media and in class. Students may take either or both Current Events courses and can earn a maximum of 1.00 credit in any combination.

Modern American History & Culture

.50 Credit Prerequisite; Completion of U.S. History
5 Periods/week Open to grades 11, 12
1 Semester Fee: None

Discover history through music, movies, literature, sports, fads and fashions! In this course, students will examine America's social history and culture from the early 1900's through the present day. Students will gain a better understanding of the evolution of America's modern culture with emphasis on the important people, issues and events and the impacts of those on Modern American Culture.

Psychology (Elective)

.50 Credit Prerequisite: None
5 Periods/week Open to grades 11, 12
1 Semester Fee: None

Psychology is a semester course offered to juniors and seniors. This is an introductory course that stresses psychological theories and self-understanding. Concepts to be studied are learning, perception, motivation, stress, depression, personality theories, mind-body relationships and abnormal behavior. Class includes required readings and writings.

World Geography

.50 Credit

5 Periods/week

1 Semester

Prerequisite: World Studies and U.S. History

Open to grades 11, 12

Fee: None

In the study of World Geography, students utilize physical and cultural perspectives to examine people, places and environments at local, regional, national and international levels. Students describe the influence of geography on the events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and interrelationships; the political, economic and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution of movement of world population; relationships among people, places and environments; and the concept of religion. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence the world's political divisions and they analyze how different points of view affect the development of public policies. Students compare how components of culture shape the regional characteristics and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions. The use of a variety of rich primary and secondary source materials such as contemporary and historic maps of various types, satellite-produced images, photographs, graphs, diagrams, and power point presentations will all be utilized throughout the year. In short, the study of World Geography uses an examination of past and modern societies as the basis for learning and mastering specific concepts of culture, government, economics, religion and language.

AP U.S. Government & Politics

1.00 Credit

5 Periods/week

2 Semesters

Prerequisite: U.S. Studies

Open to grades 11 (with Teacher Approval), 12

Fee: Exam Fee (Approximately \$80)

AP U.S. Government & Politics is designed to provide students an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret political institutions and the analysis of specific case studies. Students will acquire knowledge about various U.S. political institutions, organizations, beliefs and ideas that constitute U.S. political theory and their practical applications. The course requires critical thinking and analytical skills relative to political concepts. The course involves extensive outside class readings, in-class lectures, out-of-class essay assignments and various assessments. Possible summer reading assignments and assignments over winter and spring breaks should be expected by students. The course follows the curriculum outlined by the AP College Board for U.S. Government and Politics, and therefore prepares students for the AP exam in May. Students are expected to take the AP exam in May. Students will have the opportunity to earn college credit by taking the AP exam.

Agricultural Mechanics (2018-19 School Year)

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Students who took Agriculture, Food and Natural Resources as an 8th grader followed by Animal/Plant Science **AND** Ag Biotechnology and/or Ag & Food Mktg

Open to grades 11, 12
Fee: \$15.00
Additional Requirements: \$20 FFA Membership Dues & FFA Jacket

Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose and maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

Animal and Plant Biotechnology (2019-2020 School Year)

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Agriculture, Food and Natural Resources **AND** Animal and Plant Sciences

Open to grades 10, 11, 12
Fee: 15.00
Additional Requirements: \$20 FFA Membership Dues & FFA Jacket

Students will apply principles of chemistry, microbiology and genetics to plant and animal research and product development. Students will apply genetic principles to determine genotypes and phenotypes. Students will describe the parts and functions of animal and plant cells and their importance in biochemistry. Students will also conduct individual and cooperative agriculture research and report their findings. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

Agricultural Career and Job Training

1.25 Credits for each 540 hours
2 Semesters

Prerequisite: TWO full years of agriculture classes **AND** enrolled in a third year agriculture class. Minimum of 540 hours of Work required for the year.

Open to grade 12
Fee: None

This course (taken as a senior in conjunction with another agricultural course) is related to work and career exploration. Release time from school can be utilized during the day. The student has the option to remain in school as long as they wish. Students are supervised and graded by their employer and instructor every nine weeks. For those seniors who do not meet the job requirement, they would be expected to be actively searching for a job and checking in with copies of work weekly, or attend class, where they would learn specific career skills and earn credit for the job portion until they obtain a proper job experience.

FAMILY AND CONSUMER SCIENCES

Personal Development (Elective)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: None
Open to grades 9, 10, 11, 12
Fee: \$20.00

Students will learn and develop communication and leadership skills that will help them in their everyday lives. Topics include: Decision Making, Goal Setting, Team Building, Stress Management, Building Positive Relationships and Healthy Food & Cooking.

Child Development and Parenting (Elective)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: None
Open to grades 11, 12 or Teacher Recommendation
Fee: \$10.00

Students will learn about relationships and child development. Topics include: Healthy Relationships, Child Development Theories, Building Positive Parent-Child Relationships, Prenatal and Infant Care. *Great class for anyone that is interested in becoming a teacher or a parent at some point in their life.*

Housing and Interior Design (Elective)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: None
Open to grades 10, 11, 12 or Teacher Recommendation
Fee: \$20.00

Students will explore home design and selection, housing types and styles, principles of design and architecture. Topics will also include: designing with floor plans and interior design software, ergonomics in design and projects based around how to design your own space.

Life Beyond High School (Elective)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: None
Open to grades 11, 12 or Teacher Recommendation
Fee: \$10.00

A course developed to help students learn to survive on their own, learn skills such as cooking basics, money management and goal setting in order to survive the "real-world."

Beginning Foods (Elective)

.50 Credit
5 Periods/week
1 Semester

Prerequisite: None
Open to grades 9, 10, 11, 12
Fee: \$40.00

This is a lab class designed to teach the fundamentals of the kitchen. The following topics will be covered: Cooking Terminology, Food Safety, Kitchen Safety and Proper use of cooking tools and equipment. Students will be using various cooking methods to create and demonstrate skills and knowledge learned and will also connect with their classmates by participating in group cooking competitions. **THIS IS A FOOD PREPARATION CLASS.**

Advanced Foods (Elective)

.50 Credit

5 Periods/week

1 Semester

Prerequisite: Beginning Foods

Open to grades 10, 11, 12

Fee: \$40

This course is for students who have already taken Beginning Foods. Students will learn advanced cooking techniques and learn to use specialty and advanced equipment in the preparation of food dishes. Students will also explore global food choices and culinary practices. **THIS IS A FOOD PREPARATION CLASS.**

OTHER EDUCATIONAL OPTIONS

Reading Laboratory (Elective)

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Enrollment based on IEP or Teacher Recommendation Only
Open to grades 9, 10, 11, 12
Fee: None

In Reading Laboratory, each student's reading skills are assessed and evaluated. As a result of this testing, individualized lessons are developed to address weak or problem areas. In this way, a student focuses on specific reading skills which he/she needs to improve. The laboratory activities include lessons on vocabulary development, context clues, usage, inferential, literal and critical comprehension skills and study skills. Each student is encouraged to learn self-discipline, responsibility for self, self-pacing in completing assigned work and self-direction. (This course may be repeated for additional credit.)

Math Lab (Elective)

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Enrollment based on IEP or Teacher Recommendation Only
Open to grades 9, 10, 11, 12
Fee: None

Students are provided support for, and at their, appropriate math skill level. Students are provided with instruction to support, re-teach and reinforce developmentally appropriate math skills including basic math, Algebra I, Geometry and Algebra II.

Inclusion and Resource Rooms

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Enrollment based on IEP or Teacher/Counselor Recommendation
Open to grades 9, 10, 11, 12
Fee: None

These classes are for students requiring specialized instruction to accommodate individual learning needs. Placement for these services are state and federally regulated and determined based on a student's IEP. See the guidance counselor for additional information.

Tutoring

0.00 Credit

Prerequisite: Enrollment based on IEP needs

Tutoring support services are provided to students with disabilities on an IEP. Students receive small group services in which a teacher and student work closely to monitor academic progress and provide additional support in meeting the IEP goals through re-teaching, clarification of content, corrective feedback, study skills and organizational skills.

Honors Classes

Prerequisite: Teacher Recommendation
Open to grades 9, 10, 11, 12

Courses included are English 9 and 10, Biology I.

Yearbook

1.0 Prerequisite: None
1 Period/week Open to grades 9, 10, 11, 12
2 Semesters Fee: None

Students in this year long course are responsible for the design and publication of the High School Yearbook. The Bloom Carroll Yearbook is a student-run and operated publication. Students are 100% responsible for all content and quality of the yearbook. Grades are determined by each student's ability to meet photography and page deadlines, while editing the book for correctness and esthetic value. Students must produce quality work and be able to handle the pressure of meeting various deadlines. Students are required to attend multiple events outside of regular school hours and are responsible for their own means of transportation.

Life Skills I

1.00 Credit Prerequisite: Enrollment based on IEP or Teacher Recommendation Only
5 Periods/week Open to grades 9, 10
2 Semesters Fee: None

Life Skills I class focuses on building skills and confidence in areas of life management. This class is designed to give students skills in personal development. Topics will include organization, time-management and effect of attitudes on relationships/life, team building activities and nutrition and food decision making. Food labs will be part of this class. A semester project will be required. A minimum of one hour of volunteer work is also required.

Life Skills II

1.00 Credit Prerequisite: Enrollment based on IEP or Teacher Recommendation Only
5 Periods/week Open to 9, 10
2 Semesters Fee: None

Life Skills II focuses on building skills and confidence in areas of life management. This class is designed to give students skills in personal development. Topics will include communication and conflict management skills, leadership skills, personal and family relationship skills, decision-making methods and self-esteem. Clothing labs will be part of this class. A semester project will be required. A minimum of one hour of volunteer work is required.

Career Advising I

1.00 Credit Prerequisite: Teacher Recommendation
5 Periods/week Open to grades 11, 12
2 Semesters Fee: None

Grade 11 & 12 students in Career Advising I will be provided access to a comprehensive menu of resources and support to prepare students for their future success. Through relevant classroom instruction, career-related learning experiences and consistent counseling and advising, students can discover their interests and explore academic and career pathway options. Students will learn about employment service agencies, complete job application forms, prepare resumes, obtain letters of references and complete simulated interviews. Students will learn about personal traits that employers expect of employees.

Career Advising II

1.00 Credit
5 Periods/week
2 Semesters

Prerequisite: Teacher Recommendation
Open to grades 11, 12
Fee: None

Grade 11 & 12 students in Career Advising II will be provided access to a comprehensive menu of resources and support to prepare students for their future success. Through relevant classroom instruction, career-related learning experiences and consistent counseling and advising, students can discover their interests and explore academic and career pathway options. Students will learn about employment service agencies, complete job application forms, prepare resumes, obtain letters of references and complete simulated interviews. Students will learn about personal traits that employers expect of employees.

Career Advising Work

Up to 3.00 Credits
15 Hours/week
2 Semesters

Prerequisite: Teacher Recommendation
Open to grade 12
Fee: None

Grade 12 students in Career Advising Work will be employed or will complete community service for an average of 15 hours/week under the supervision of the Career Advising Coordinator.

Connections On-Line Course (Elective)

.50 Credit
Check in weekly with instructor

Prerequisite: None
Open to grades 9, 10
Fee: None

Connections is a course that aids freshmen and sophomore students with setting goals to ensure a successful transition into high school. Time management, organizational strategies, cooperative learning strategies, as well as structured study skills and test prep will be a major focus of this course to help lead students to academic success. Developing disciplined habits while creating a healthy balance of studies, extracurricular activities, and personal time will help students to set personal goals for their high school journey. This course is extremely rich with technology, combining online and classroom-based learning that may include various opportunities for students to interact with their peers, teachers and members of the community.

Career Exploration On-Line Course (Elective)

.50 Credit

Prerequisite: None
Open to grades 11, 12
Fee: None

The Career Exploration course aids students in outlining their interests, aspirations, strengths and abilities as they explore their various collegiate and career paths. Students will learn how their talents and interests fit into the world of work as they prepare for their future. On-line activities will include researching various colleges and careers, completing surveys and building a current resume. This course is extremely rich with technology, combining online and classroom-based learning that may include various opportunities for students to interact with their peers, teachers and professionals in the work community.

Career Exploration Work I

1.00 Credit

5 Periods/day

2 Semesters

Prerequisite: Selected

Open to grade 12

Fee: None

Career Exploration Work I is a course designed to provide students with individual study in skilled or semi-skilled trade and health occupations. Students will explore occupational areas and create a career plan. Students will learn about employment service agencies, complete job application forms, prepare resumes, obtain letters of references and complete simulated interviews. Students will learn about personal traits that employers expect of employees. Training will assist the student in attaining his or her stated career goal.

Career Exploration Work II

Up to 3.00 Credits

Prerequisite: Selected

Open to grade 12

Fee: None

Career Exploration Work II is a course designed to provide students with individual study and on-the-job training in skilled or semi-skilled trade and health occupations. Students will be employed or will complete community service for an average of 15 hours/week under the supervision of the CEW coordinator.

Application for Physical Education Class Replacement Bloom Carroll High School

Name _____
Address _____
City _____ State _____ Zip _____

Phone _____ Grade _____
Parent/Guardian's Name _____

Please be informed that it is my intention to participate in one or more of the following activities:

Interscholastic Athletics, Marching Band, or Cheerleading

for 2 full seasons to serve as a replacement for taking Physical Education at the Freshman and Sophomore level. I understand that this will mean that I am required to **complete 7.0 electives in order to graduate instead of 6.5.**

I understand if am cut, quit, become academically ineligible or removed from a team and do not participate in **2 full** additional activities, I will need to complete the Physical Education requirement for graduation.

Student Signature _____ Date _____

Parent/Guardian Signature _____

Guidance Counselor _____

-----FOR OFFICE USE ONLY-----

Activity Completed

Activity _____ Date _____

Verified By _____

Activity _____ Date _____

Verified By _____



EASTLAND-FAIRFIELD

Career & Technical Schools

EXPLORE THE POSSIBILITIES.

Eastland-Fairfield Career & Technical Schools offers nearly 40 programs for you to choose from while you're in high school. Their programs provide you with the opportunity to pursue your talents and interests, whether you're planning to pursue college or a real-world career. It's a head start that lets you explore your choices now...and can help you make the most of your choices after graduation.

Agricultural & Environmental Systems

- Animal Management & Services (New for 2018-19; FCC)
- Environmental Science (New Albany High School)
- Landscape Design & Management (New for 2018-19; ECC)

Arts & Communication

- Graphic Design (ECC)
- Performing Arts
(Reynoldsburg H.S. - Livingston Campus)

Finance/Business & Administrative Services/Marketing

- College U – Business (New for 2018-19; ECC)
- Marketing & Logistics Management
(Groveport Madison High School)
- Medical Office Technologies (ECC)

Construction Technologies

- Architecture/Construction Management
(Gahanna Lincoln H.S. - Clark Hall)
- Construction Technologies (FCC)
- Electrical Technology (ECC)
- Heating, Ventilation, Air Conditioning & Refrigeration (FCC)

Education & Training

- Teaching Professions
(Gahanna Lincoln H.S. - Clark Hall)

Health Science

- Bioscience Technologies
(Gahanna Lincoln H.S. - Clark Hall)
- Dental Assisting (ECC & FCC)
- Exercise Science (FCC)
- Pharmacy Technician (New for 2018-19; FCC)
- Pre-Nursing (FCC)

Hospitality & Tourism

- Culinary Arts Academy (ECC)

Human Services

- Cosmetology (ECC & FCC)
- Employability Prep (Offsite)
- Nail Technician (FCC) (Senior Only)
- Project SEARCH (Offsite)

Information Technology

- Cyber Security (FCC)
- Interactive Media (ECC)
- Multimedia (Pickerington High School North)
- Programming & Software Development (ECC)

Law & Public Safety

- Criminal Justice (ECC & FCC)

Manufacturing Technologies

- Pre-Engineering Technologies (ECC)
- Welding (ECC)

Transportation Systems

- Ag/Heavy Equipment Technologies (ECC)
- Auto Technology (ECC & FCC)
- Collision Repair Technology (ECC)

Locations:

- (ECC)—Eastland Career Center, Groveport
- (FCC)—Fairfield Career Center, Carroll

OUR FOCUS. YOUR FUTURE.



www.eastland-fairfield.com

614-836-4530

EASTLAND-FAIRFIELD CAREER & TECHNICAL SCHOOLS

Eastland-Fairfield Career & Technical School District programs are open to all eleventh and twelfth grade students within our district who demonstrate the ability and interest to attend.

Students remain enrolled in and still graduate from this school and are encouraged to continue participation in our high school extracurricular activities.

With programs on two campuses and five satellite locations, Eastland-Fairfield is closer than you think. Satellite

CONNECTING ACADEMICS TO REAL-WORLD SUCCESS

Eastland-Fairfield Career & Technical Schools allows students to immerse themselves in a career field or profession, spending a half-day with hands-on learning and gaining real-world experience. Classrooms and labs are equipped with the latest technology. Students learn from teachers who are seasoned professionals in their career field. Combine that with top-notch academics, and you have what employers call added value.

FAST TRACK TO A SATISFYING CAREER

The Eastland-Fairfield learning environment extends far beyond the classroom. Internships, job shadowing, community service, field trips, guest speakers, and cooperative education all provide valuable experience, connections, and practice in using technical and people skills.

JUMP START ON COLLEGE AND SAVING MONEY

Not only do Eastland-Fairfield programs prepare students for further study, but many also allow students to earn college credit or enter college with advanced standing. Students can earn college credits in selected programs, graduating with a college transcript that can be taken nearly anywhere!

